

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2026:	Areas for further improvement and baseline evidence of need:
• Data indicates that all pupils are making the required progress across the school • We have a varied after school club programme • Profile of sport continues to be high through the school newsletter, reports and photos of sporting events on the school's social media • Pupils are active in their PE lessons, during break times and in after school clubs • All staff engaged in teaching one lesson of PE a week and supported by the team at Game On • Tournaments with Maccabi continue to take place. • Weekly swimming lessons for Year 3. • Daily mile has been reintroduced.	• Continue to upskill teaching staff to deliver high quality PE lessons. • Continue to introduce children to a wide range of sports. • To continue to increase the variety of opportunities for pupils throughout the year • To continue to introduce a varied choice of extra-curricular sports clubs and through external providers.

Academic Year to March 2026	Total fund carried over:	Date Updated:	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils. To improve quality of teaching and learning in PE for non-specialist teachers. Broader experience of a range of sports and activities offered to all pupils.	Make sure your actions to achieve are linked to your intentions: Delivery of the PE curriculum across the whole school through Game On. Links with Radlett Tennis Club.	Carry over funding allocated: £19,000	Evidence of impact: How can you measure the impact on your pupils; you may have focused on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed? Staff and children have reported positive feedback in end of year reports. The quality of PE being taught is of a good standard. Sessions provided for all children in Tennis and Football through Sports Week links to local clubs Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: Links have now been established and after school club links made for this academic year and next with Game On and Radlett Tennis Club.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] for at least 15 metres?	88%
What percentage of your current Year 6 cohort can jump into a pool independently?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
What percentage of your current Year 6 cohort can tread water for 30 seconds?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Percentage of total allocation %:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote daily habits of exercise and give the opportunity to be physically active in their classrooms and within brain breaks	Teachers ensure classes are taking part in daily activity breaks e.g. Go Noodle, Daily Mile.		Teachers regularly use these resources to give children active breaks throughout the day. Children enjoy taking part and they help refreshed and refocus the children ready for learning.	Teachers to celebrate the positives of physical activity on keeping our minds and bodies healthy.
Improve the health and fitness of all pupils	Offer a range of extra-curricular clubs from outside companies Football Club Dance Club Tennis Club			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil achievements in sport will be celebrated regularly in assemblies	Medals from tournaments and stickers for Sports Day.	£50	Pupils seeing others being celebrated will want to share their achievements in and out of school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Percentage of total allocation: %
Your school focus should be clear	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps.
To ensure that staff have access to high quality planning and CPD to increase confidence and skills.	To purchase resources	£500	An increase confidence of staff when delivering lessons	Staff meetings for feedback from staff as to how they feel about the delivery of their sessions and the new activities being introduced.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Percentage of total allocation %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Give children the opportunity to take part in new games such as basketball, hockey, netball, cricket, rounders, OAA	The team from Game On delivered varied sessions.		Children and teachers gave positive feedback about these workshops. Children can use what they have learned in future lessons and were seen replicating these games during breaktimes. New sports introduced - Rounders, OAA, Hockey, Handball, Cricket.	Build upon children's learning.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Percentage of total allocation %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	School Games Day/Sports Day and Inter House Tournaments took place.		Pupils participated in various challenges and school tournaments.	

Signed off by	
Head Teacher:	Mrs Alak Levi
Date:	March 2026
Subject Leader:	Mrs Zilkha and Miss Jenkins
Date:	March 2026
Governor:	Mrs Greenberg
Date:	March 2026