

ENGLISH

- Pandora- Non-chronological reports
- Diary entries
- Persuasive letters
- 3rd person narratives
- Character descriptions
- Setting descriptions
- World Book Week
- Reading comprehension
- Take one book – TBC around the theme of World War II

SCIENCE

- Electricity
- Evolution & Inheritance

HUMANITIES

- My Local Area
- World War II (Including Shoah Week)

ART / DESIGN TECHNOLOGY

- Drawing: Making my voice heard

JEWISH STUDIES

Parashah (Torah, Wellbeing and Me Curriculum)

- The contents of the weekly parashah and the Character traits and values (middot) that emerge from it.

Hebrew Reading

- Hebrew reading will include review of exception rules and starting to have access to relatable modern topics.

Jewish Living

- Review and develop knowledge and understanding of the Jewish festivals that take place this term – Tu B'Shvat, Purim and Pesach
- Develop Hebrew calendar skills

Tefillah

- Delving into the words and meaning of 18 Brachot of the Amidah.

GIFT Giving Course

- Focus instilling values of kindness, responsibility, and community-mindedness. It teaches students about the importance of giving back to their community and supporting those in need through various activities.

MATHS

- Algebra
- Area, perimeter and volume
- Angles and shape
- Statistics
- Revision for SATs

COMPUTER SCIENCE

- Data and information – Data logging
- How to use formulae in Excel/ Sheets

HOMEWORK TIMETABLE

- Reading – at least 15 minutes daily
- Spelling – given out every Friday and tested on the following Friday
- Weekly work will be set in CGP book for both English and Maths – this will be set on a Friday and the book needs to be in school the following Wednesday (this allows us to go through this together).



PE

- PE is twice weekly
- Games - To practice partner and group skills in all invasion games. To play small sided games building on opportunities to officiate

PSHE

- Belonging to a community
- Diversity
- Making decisions about money and economics
- Resilience – sessions with JLGB
- Watford FC – Positive Minds – transition to secondary school

MUSIC

- Performing Together Focusing on structure and texture. Reviewing knowledge of rounds and loop songs, improving diction and performing in parts.
- Carnival - understanding context to and performing carnival music, perform polyrhythms as a whole class.