

ENGLISH

- Focus on Holes
- Hooks and atmosphere
- Descriptive techniques
- Descriptive phrases
- Characterisations
- Recounts from different perspectives
- Persuasive writing

MATHS

- Multiplication and division
- Perimeter and area
- Statistics
- Fractions
- Decimals and percentages

COMPUTING

- Creating media
- Data and information

PSHE

- Belonging to a community
- Media, literacy and digital resilience
- Money and work

HOMEWORK TIMETABLE

- Reading – at least 10 minutes daily
- Spelling – given out every Friday and tested on the following Friday
- English task given out every Friday for the following Wednesday
- Maths task set every Friday for the following Wednesday
- 30 minutes should be spent on each piece of homework

SCIENCE

- Forces
- Changes in materials

HUMANITIES

- Extreme Earth
- Grand Canyon

ART / DESIGN TECHNOLOGY

DT – building bridges
Landscapes



PE

- PE is twice weekly
- Dance
- Basketball
- Netball

JEWISH STUDIES

Parashah (Torah, Wellbeing and Me Curriculum)

- The contents of the weekly parashah and the Character traits and values (middot) that emerge from it.

Hebrew Reading

- Hebrew reading will include review of exception rules and starting to have access to relatable modern topics.

Jewish Living

- Review and develop knowledge and understanding of the Jewish festivals that take place this term – Tu B'Shvat, Purim and Pesach
- Develop Hebrew calendar skills

Tefillah

- Delving into the words and meaning of 18 Brachot of the Amidah.

Etgar Preparation

- Preparing for the Etgar event in June.

MUSIC

- Pentatonic Music: Focusing on pitch. Reinforcing and developing learning from Y4, including: using MIDI technology, notating basic melodies, using a theremin and composing and performing using pBuzz trumpets.