

ENGLISH

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- Comparing traditional fairy tales
- Features of a fairy tale
- Writing own fairy tale
- Recount – linked to The Great Fire of London
- Newspaper report
- adverbs, correct tense and person, conjunctions (joining words)
- Grandad's Secret Giant
- Book Week

MATHS

- Money
- Multiplication and Division
- Length and Height
- Mass, Capacity and Measure

PSHE

- Heads Up Kids Programme

PE

- Health and fitness – ball skills, fitness and coordination
- Dance

MUSIC

- The long and short of it – focus on duration
- Taking off - focus on Pitch

SCIENCE

- Plants
- Use of everyday materials

HUMANITIES

- Where Do I live
- Great Fire of London

ART / DESIGN TECHNOLOGY

- Plant art – Van Goch
- Tree art - Kandinsky
- Map it out
Children explore and create maps through various art forms

COMPUTER SCIENCE

- Programming A – Robot Algorithms
- Data and information – Pictograms

JEWISH STUDIES

Hebrew Reading

- We will be using Aleph Champ books and Hebrew Reading sheets.
- We will focus on building accuracy in Hebrew reading.
- We will be using Hebrew reading rules.
- Hebrew Reading will be linked with Ivrit.

Jewish Living

- We will learn how to recite the date in Hebrew.
- We will learn about Tu Bishvat, Purim and Pesach.
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Torah - Parashah

- We will have a weekly parashah lesson in which the content of the parashah will be discussed together with the middot (value) we can learn from it.

Tefillah

The pupils will learn Tefillah and increase the content of our morning Brachot. We will also continue learning more of Birkat HaMazon.

HOMEWORK TIMETABLE

- Reading – Children are expected to read, on a minimum, of three different days at home each week.
- English and Maths alternate weeks max 30 mins
- Spellings Friday to Friday
- Hebrew reading. Pupils are expected to read 3-4 times a week for 5 minutes each time. Please record what your child has read in the Hebrew Reading Record Book each time you read with your child
- Parashah

Curriculum

Map

Year 2

Spring Term

2024