### **ENGLISH**

- Focus on Holes
- Hooks and atmosphere Descriptive techniques Descriptive phrases Characterisations Introductions of DADWAVERS
- Recounts from different perspectives
- Persuasive writing
- Book week

## <u>MATHS</u>

- Multiplication and division
- Perimeter, area, statistics and shape
- Fractions
- Decimals and percentages

# **COMPUTER SCIENCE**

# **SCIENCE**

• Forces

Changes in Materials

# **HUMANITIES**

- Extreme Earth
- Grand Canyon

## **ART / DESIGN TECHNOLOGY**

- DT building bridges
- DT build a Grand Canyon biome



## **JEWISH STUDIES**

#### Torah

• Studying and preparing for the Etgar competition

### Jewish Year

• The children will develop their knowledge and understanding of Purim and Pesach

### Parashah

- We will be continuing to learn both the contents of the weekly parashah
- and the values that emerge from it according to the JCP curriculum

## Hebrew Language

• We will continue to build on our Hebrew reading for meaning through our homework and comprehensions in class and we will be reviewing key Hebrew reading skills

<u>PE</u>

- Basketball / Netball
- Cricket

# <u>MUSIC</u>

- Class orchestra focusing on composing.
- Big Sing Up
- Trumpet learning pBuzz as a class.
- Sing Up Mambo performing music from the Sing Up Mambo on the pBuzz

# HOMEWORK TIMETABLE

- Reading at least 10 minutes daily
- Spelling given out every Friday and tested on the following Friday
- English task given out every Friday for the following Wednesday
- Maths task set every Friday for the following Wednesday
- 30 minutes should be spent on each piece of homework

### <u>PSHE</u>

- Belonging to a community
- How media online is targeted; different media types, their role and impact
- Identifying job interests and aspirations; what influences career choice