### ENGLISH

- Alternative endings •
- Story sequencing
- Rhyme
- Rhyming couplets
- World Book Week
- Cinderella
- The Day the Crayons Quit
- Fact files
- My Beautiful Voice
- Non Chronological reports

Addition and subtraction

## **SCIENCE**

- Materials 1
- Plants

# **HUMANITIES**

- Life in the city
- Toys

# **ART / DESIGN TECHNOLOGY**

- Sculpture
- Painting & mixed media



## HOMEWORK TIMETABLE

- Reading at least 10 minutes daily •
- Spelling given out every Friday and • tested on the following Friday
- English task given out every alternate Friday for the following Wednesday
- Maths task set every alternate Friday for • the following Wednesday

# **JEWISH STUDIES**

#### Torah

- We will use the JCP Chumash Curriculum to continue learning about welcoming guests and visiting the sick.
- Knowledge of Chumash vocabulary and Hebrew grammar will be developed to support the Chumash text study

#### Jewish Year

• The children will develop their knowledge and understanding of Rosh Hashana, Yom Kippur and Sukkot.

#### Parashah

• We will be continuing to learn both the contents of the weekly parashah and the values that emerge from it according to the JCP curriculum

#### Hebrew Language

• We will continue to build on our Hebrew reading for through homework meaning our and comprehensions in class and we will be reviewing key Hebrew reading skills

# PE

- Health and Fitness
- Striking the ball
- Ball skills

# MUSIC

- Singing
- Listening
- Composing •
- Performing

# PSHE

- **Regulating emotions**
- Saying sorry
- Being kind
- Playing nicely with our friends

Place value Length and height

MATHS

Mass and volume

**COMPUTER SCIENCE** 

- Robots •
- Grouping data