

Pupil Premium

Schools are required from September 2013 to report on-line how they have used the Pupil Premium funding and the impact it has had on pupil achievement.

Context

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for free school meals (FSM) at any point in the last six years.

In the last academic year eight (8) pupils at Hertsmere Jewish Primary School received free school meals, have received free school meals in one or more of the previous six years (Ever 6), or are a child looked after (CLA), or a child from a service personnel .

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

Overview of the school

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	454
Total Number of pupils eligible for PPG	8 children
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£10,560

Actual Allocation of Fund 2019/2020

1:1 Mentors	Sports Club	Nurture Groups	Books / Piano Lessons / Krav Maga	Boxall Profiles	TOTAL
£ 5080	£ 2,512	£ 1,432	£ 644	£ 490	£ 9,668

Allocation of Funds 2020/21

Actual 2020/21 allocations will be based on the January 2021 school census.

Area of expenditure	Nature of Support	Lead	Actions Completion Date	Intended Impact												
Inclusion Leader and Assistant Inclusion Leader The school budget share more than matches this funding.	Inclusion team to support vulnerable pupils and groups inclusive of pupils in receipt of Free School meals, children looked after and pupils with disabilities or special needs. Ensuring that pupils receiving the Pupil Premium grant are making at least expected progress in reading, writing and numeracy.	Head Teacher	Attainment and Progress data to be reviewed termly from September 2020.	The Inclusion Leaders ensure that groups of children are adequately supported. Reduced gap of children making positive progress: <table><tr><td></td><td>Reading</td><td>Writing</td><td>Maths</td></tr><tr><td>Pupil Premium</td><td>71%</td><td>86%</td><td>71%</td></tr><tr><td>Whole school</td><td>80%</td><td>74%</td><td>75%</td></tr></table> July 2019 data		Reading	Writing	Maths	Pupil Premium	71%	86%	71%	Whole school	80%	74%	75%
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Qualified teachers The school budget share more than matches this funding.	Teachers will support pupils receiving the Pupil Premium grant across the school within small groups,	Head Teacher / Inclusion Leader	Reviewed termly from September 2020	Teachers ensure that groups of children are adequately supported. Reduced gap of children making												

	individually and/or within the class. They also ensure that they deliver Quality First Teaching that is appropriate to all pupils in the class.			positive progress: <table><thead><tr><th></th><th>Reading</th><th>Writing</th><th>Maths</th></tr></thead><tbody><tr><td>Pupil Premium</td><td>71%</td><td>86%</td><td>71%</td></tr><tr><td>Whole school</td><td>80%</td><td>74%</td><td>75%</td></tr></tbody></table> July 2019 data		Reading	Writing	Maths	Pupil Premium	71%	86%	71%	Whole school	80%	74%	75%
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Teaching Assistants	Teaching assistants will support pupils receiving the Pupil Premium grant within small groups, individually and/or within the class.	Inclusion Leader	Reviewed termly from September 2020	Increased attainment and progress in reading, writing and maths.												
Additional support for specific pupils (1:1 or small group)	Some pupils will have 1:1 support either daily or weekly aimed to support progress in a specific area of learning or development to overcome gaps. Eg Teaching assistant support in class, 1:1 tuition or small groups with an experienced teacher or TA.	Inclusion Leader	Reviewed termly from September 2020	Increased attainment and progress in reading, writing and maths.												
Boxall	All pupils	Inclusion	Reviewed	More emotionally stable children												

Profile	receiving the Pupil Premium grant were assessed to identify any vulnerabilities in their emotional health. Strategies were then introduced to support these pupils eg nurture groups.	Team	termly from September 2020	who are better prepared to learn and more able to make increased attainment and progress in reading, writing and maths.
Curriculum Enrichment	Music Lessons Additional PE	Inclusion Team / Music Teacher/ PE Teacher	Reviewed termly from September 2020	To ensure that all children can access a rich and varied curriculum in addition to the extra curricula that is provided as part of the school day.

The pupil premium grant is being used to ensure that:

- Each child reaches their full academic and social potential
- Narrowing of the gap by raising the attainment of children from low-income families
- Ensuring all children make at least expected progress in Reading, Writing and Maths
- Additional support is available for children working below age related expectations or to deepen and extend those children working at or above age related expectations
- Curriculum enrichment is available e.g. music groups, additional sports coaching

Curriculum focus of PPG spending 2020-21

Supporting pupils in securing good achievement in basic skills as measured by outcomes in Mathematics, Reading and Writing as well as providing wider curriculum opportunities. Continue to ensure that we measure, assess and support children's emotional well-being.

Measuring the impact of PPG spending

The school's leaders will measure the achievement of pupils in receipt of the Pupil Premium on a termly basis and will evaluate the impact of all actions at the end of each term, as part of the Pupil Progress Meetings. Evaluation will focus on:

- academic progress
- academic attainment
- emotional well being