



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

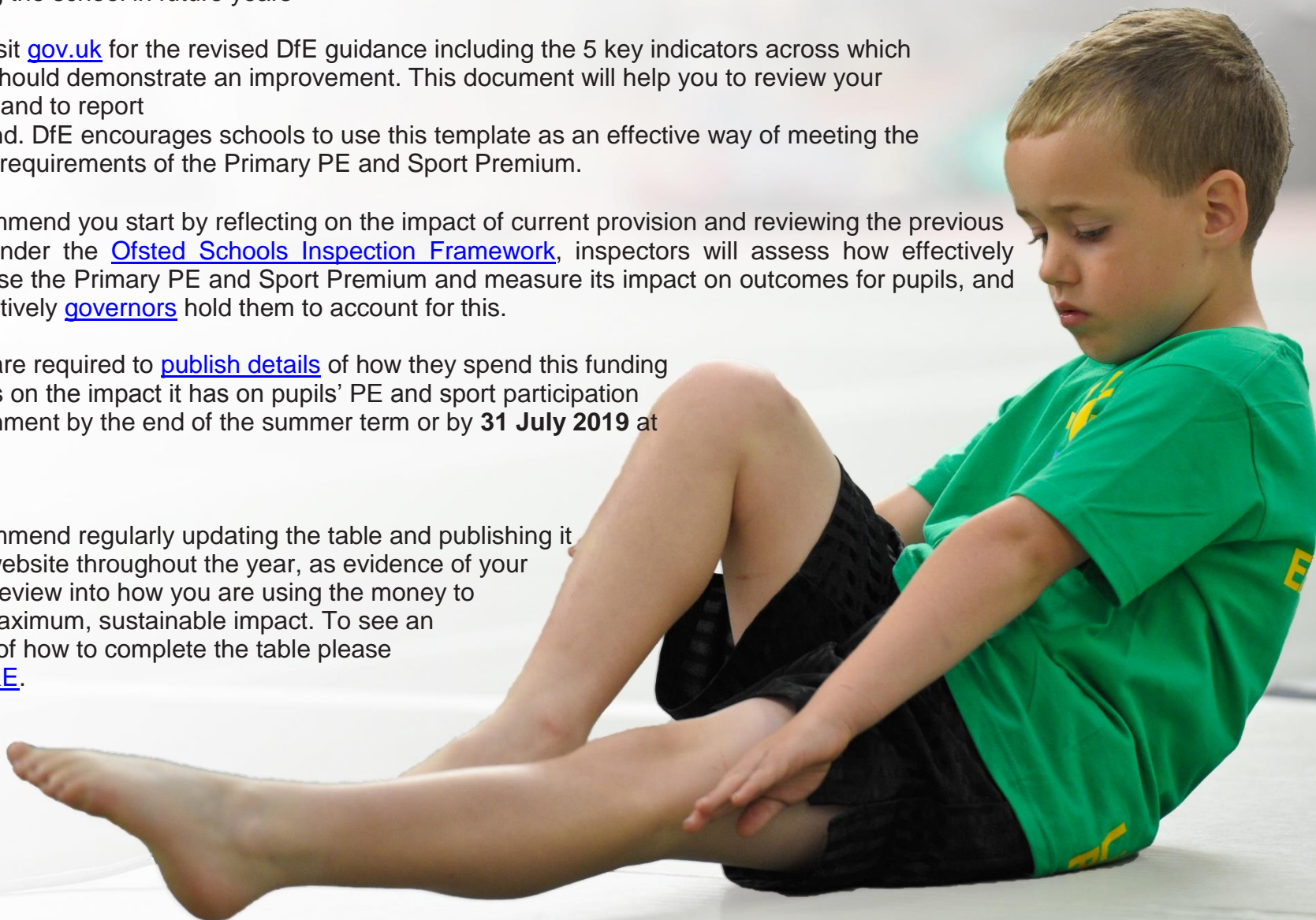
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <p>Maccabi Primary School of the Year Award Gold Kitemark Award 2015-2016 Gold Kitemark Award 2016-2017 Gold Kitemark Award 2017-2018 Voted Primary school of the year for PE and school Sport in Hertfordshire 2017 and 2018. PE Leader upskilled and achieved England Netball Level 2 Qualification PE Leader upskilled and achieved AFPE Level 5 PE Qualification Gymnastics Squad achieving reaching County Finals Speedstacking Team reaching County Finals Winning friendly tournaments in Netball and Football Part of the Watford and Hertsmere School Sport Partnership and part of Borehamwood and District Primary School Sports Consortium. Introduced the Daily Mile New Netball Courts and Daily Mile Track marked out through the funding</p> | <p>Use of initiatives to enable pupils to be active daily. To continue upskilling class teachers to be able to provide high quality and teaching and learning in PE</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>93%</p> |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2018/19 | | Total fund allocated: £1511.00 | | Date Updated: January 2019 | |
|---|--|--------------------------------|---|---|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| To raise the standards in competitive sports. | <p>A member of the Watford and Hertsmere School Sports Partnership.</p> <p>Children will learn new skills and be able to take part in new competitions set out by new Government Initiatives.</p> <p>Links will be formed with other organisations and schools</p> <p>Developing core skills of all new sports.</p> <p>Take part in a range of sporting opportunities and competitions offered by the WAHSSP</p> <p>By enabling more competitive sporting opportunities for the children it will enable the school to achieve the gold Kitemark of the Summer 2019 and then work</p> | £1600 | <p>Standards and skills will be developed for every child. Give children more opportunities to compete. Promote good sportsmanship and competitiveness in children.</p> <p>Increase pupil participation and involvement in the schools Kitemark</p> <p>Positive impact on whole school improvement and participation in sport</p> <p>Enhanced communication with parents/carers</p> | <p>Give children more opportunities to compete</p> <p>Promote good sportsmanship and competitiveness within the pupils</p> <p>Provide less active children a chance to become more involved in sport due to having a range of sporting opportunities on offer</p> <p>Increased school community links</p> | |

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| To continue to ensure the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day | towards Platinum. Class teachers and PE Staff to ensure children take part in the Daily Mile and participate in 15-30 minutes of exercise a day | £642 | All pupils involved in 15 minutes of additional activity every day | Daily mile to be firmly embedded in the school day To monitor the amount of activity/PE each class is participating in and feedback results |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Crew Leaders to be nominated at the start of the Autumn Term 2018 and attend regular meetings with the PE Leader. Sports councillors to manage maintain and audit the PE and playground equipment. Purchasing a new batch of sports council badges to be worn daily | PE leader to be made available to organise and hold meetings Sports Crew Leaders meet Sports Leader and SLT to voice their views e.g sports fixtures, clubs | £100 | Sports councillors to report back to their class and are actively engaged in raising the profile of PE and sport. | Develop the use of sports crew to run more competitions at breaks/lunchtime and end of term Continue to enter competitions and hold more inter competitions. |
| PE Notice Board.Display Boards | Additional display board placed within the corridor to highlight the Sports crew leaders and raise the overall profile of PE to children. Annual Sports week provides opportunity for all children to highlight sporting success of all | | Children actively engage and strive to achieve within their sporting activity. Sporting values are embedded within the childrens day to day activity. | |

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| Annual Sports Week (June) | children across the school. The sporting values are highlighted assisting in creating a more active lifestyle for all children. | | Awareness of the schools sports success Increase level of excitement to be part of the teams next year. Greater level of consistent participation and engagement within PE lessons Increase in extra – curricular sporting participation particularly in the football and netball teams. | Continue to enter competitions both in school and against other schools. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|--|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>CSE and PE Apprentice to support teachers and children in their teaching and learning of PE Enhance the engagement of physical activity during lunchtimes by running multi skills clubs Lead football training Support PE Leader in the leadership of PE, impact of sports premium and achieving the school Kitemark award</p> <p>CPD Courses PE Leader and staff to attend and the share good to outstanding practice from the courses</p> <p>PE Leader to attend PE conference</p> | <p>To ensure all teachers feel skilled and confident to teach good to outstanding PE lessons</p> <p>PE Leader to share good to outstanding practice to all staff Class teachers to team teach with PE Leader and Coach</p> <p>PE Leader to share good to outstanding practice to all staff Class teachers to team teach with PE Leader and Coach</p> | <p>CSE £280 per week PE Apprentice £5000</p> <p>£150 PE Conference course</p> | <p>Working with teachers and children to raise the profile of sport To generate enthusiasm To encourage wider participation in all sports To support organisation of competitive sport To support staff CPD by working collaboratively</p> <p>Staff knowledge, understanding and confidence audited to allow for appropriate areas of focus.</p> <p>Free CPD with WAHSSP</p> <p>PE Leader to be upskilled in the latest Ofsted requirements for PE</p> | <p>Ensure all staff are upskilled and able to lead a good quality PE lesson Keep registers of participation and monitor and analyse this information Continue to enter competitions and hold more intra competitions. Provide support for children who are achieving below age related expectation</p> <p>Raise confidence in teacher's ability to plan and teach PE</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total |

| | | | | allocation: |
|---|--|--|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>To raise the standards in swimming</p> | <p>Currently The Venue Leisure Centre provide free swim sessions for children living in Hertsmere Borough Council. The Venue Leisure Centre to coach children</p> <p>During the Spring and Summer Term children to train at Potters Bar Swimming Pool for The Maccabi Swimming Gala</p> <p>Core skills in swimming Swim unaided for at least 25m During 2017-18 children in Years 1-6 will have the opportunity to take part in various competitive sports both in school and out of school.</p> | <p>£13 ph per lane for HJPS to have trials and train at The Venue.</p> <p>£10 per hour swimming coach for team training.</p> | <p>Children will be confident and strong swimmers in the pool.</p> <p>Children will compete in Maccabi and WAHSSP swimming galas.</p> <p>Children will have an increased awareness of competing against other children and schools.</p> <p>The skills learnt will enable them to swim.</p> | <p>The school team to continue to have opportunities to compete</p> <p>Promotion of local swimming clubs to ensure high participation</p> |
| <p>To offer broader activities such as golf and speedstacking</p> | <p>Pupils to have the opportunity to learn a variety of skills</p> | | <p>Pupils take part in skills to broaden their horizens</p> | <p>Children learn and participate in a variety of different sports</p> |
| <p>Continuation of focus of the less active</p> | <p>Attendance and participation logged and analysed to log the less active children. Subsequently alternative activity is provided to suit their needs Change 4 life club</p> | | <p>Frequency of children not having their kit has reduced as children are engaged and motivated for physical activity. Subsequently progress in PE is outstanding</p> | |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| School Games Award 2018-2019 Maintain the Gold Kitemark awarded in 2017-2018 and aim to achieve the Gold Award for 2018-2019 | | | Increase the range of competitive and non-competitive offered. Broader experience of a range of sports and activities offered to all children | Strengthen communication links with parents to celebrate achievements Explore more ways to promote healthy eating and achieve active lifestyles Achieve Gold and Platinum Kitemarks |
| Continued participation with sports partnership and local consortium | Attendance in both WAHSSP/events/festivals/Borehamwood sports partnership | As above £1600 | Greater percentage of children provided with a greater opportunity to represent their school Potential to participate in their inter school has continued to raise profile of extra curricular activity and subsequent attendance in them | Competitive teams and attendance in all areas of the PE curriculum to be maintained Upskilling staff involved in delivery of PE and club provision |