

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Maccabi Primary school of the year Award Gold Kitemark Award 2015-2016 Gold Kitemark Award 2016-2017 Gold Kitemark Award 2017-2018 Gold Kitemark Award 2018-2019 Gold Kitemark Award 2019-2020 Voted Primary school of the year for PE and school Sport in Hertfordshire 2017 and 2018 PE Leader upskilled and achieved England Netball Level 2 Qualification PE Leader upskilled and achieved AFPE Level 5 PE Qualification Gymnastics Squad achieving and reaching County Finals Winning friendly Tournament in Netball and Football Winning in Gymnastics Tournaments and reaching the finals Part of the WAHSSP Partnership Introduced the Daily Mile Gold Kitemark for KS12019-2020</p> <p>Changes made due to covid 19 Observations indicate that the teaching of PE is 'Good or Outstanding "and delivered consistently across the whole school. Data indicates that all pupils are making the required progress across the school Children are working at greater depth in PE across the school are identified Children and families engage in PE challenges at home during lockdown Introduction to an even more varied after school club programme. Profile of sport continues to be high through the school newsletter, reports and photos of sporting events on school Instagram. Pupils are active in their PE lessons, during break times and lunchtimes and in after school clubs. Regular PE lessons continued to be offered to those children who returned to school from June 1st 2020. Employment of Sports Apprentice in September 2020. Our qualified PE Leader continued to significantly raise the profile of sport, supported by the PE Apprentice. All Staff engaged in teaching one lesson of PE a week and supported by the PE</p>	<p>Continue to use the PE leader to upskill teaching staff to deliver high quality PE lessons. Continue to gain accreditation from PE awarding bodies and work towards the Platinum Kitemark Continue to introduce children to a wide range of sports. To continue to increase the variety of opportunities for pupils throughout the year To continue to introduce a varied choice of extra curricular sports clubs both in house and through external providers. Further raise the profile of sport across the school including promoting the role of sports ambassadors</p>

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<p>Leader. Competitions continued to take place even during lockdown Pre Covid and Post Covid An increase in the range of sports offered as part of the children's PE lessons.</p>	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Delete as applicable

If **YES** you **must** complete the following section

If **NO**, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over:	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To improve quality of teaching and learning in PE for non-specialist teachers.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement. Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Delivery of The PE Hub across the whole school.</p> <p>New equipment bought to support the teaching of sports during PE, to increase the range of clubs offered to children at lunchtime and After School and to offer opportunities to children to participate in a broader range of sports through rewards.</p> <p>WAHSSP Membership Provides the opportunity for children to access</p>	<p>Carry over funding allocated:</p> <p>£550</p> <p>£1600</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Staff and children have reported positive feedback in end of year reports. The quality of PE being taught is of a high standard.</p> <p>During lockdown all pupils had access to google classroom sports tournaments</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>The PE Hub continued to be taught throughout school. SS to monitor and assess effectiveness this and next year.</p>

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<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>whole range of sporting activities, including fun festivals and competitive level two events until September 2023.</p> <p>Links with Radlett Tennis Club and Russell Hoops through Sports Week activities</p>		<p>Sessions provided for all children in Basketball ,Tennis and Football through Sports Week links to local clubs</p>	<p>Links have now been established and after school club links made for this academic year and next with The Elms and Radlett Tennis Club.</p>
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional games and sports during breaktimes and lunchtimes.	PE Apprentice to support children's breaktimes and lunchtimes activities which made them more active.	£10000	Children are now playing more competitive games at lunchtime as well as new games are played such as basketball, Netball, Volleyball and Tennis	TA;s and SS to continue to monitor and will encourage children at breaktimes and lunchtimes to play a varied set of games.
Promote daily habits of exercise and give the opportunity to be physically active in their classrooms and within brain breaks	PE Lead to ensure all classes are taking part in daily activity breaks eg Go Noodle, The Daily Mile,		Teachers regularly use these resources to give children active breaks throughout the day. Children enjoy taking part and they help refreshed and refocus the children ready for learning.	Teachers to celebrate the positives of physical activity on keeping our minds and bodies healthy.
Improve the health and fitness of all pupils High Quality teaching from PE Leader and supported by the PE Apprentice	Continue to employ PE Leader to lead the majority of the sessions Appointed a Sports Apprentice for 2020-2021 to support the PE Leader	£10000	More children are becoming more fit and healthy due to the impact of the extra curricular sessions that are put on and the active playtimes and	The extra Curricular activities will remain in place for next academic year with more on offer. Continue to employ

	Offer a wide range of extracurricular clubs led by PE Leader and outside companies Netball Club Football Club Multi Sports Club Dance Club		lunchtimes. Fitness Challenges were put up during lockdown on google classroom and pupils actively took part.	specialist sports Teacher.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil achievements in sport will be celebrated in weekly assemblies	Certificates/sports day stickers are purchased to celebrate sporting achievement in school	£50	Pupils seeing others being celebrated will want to share their achievements in and out of school	Assemblies will continue weather online or all together in the hall. Next Steps will be to introduce sports ambassadors from each year group
The PE Hub Package	To attend zoom twilight sessions to refresh PE Lead/PE Apprentice on how to deliver the scheme effectively	£550	An increase in confidence of staff when delivering sessions.	Staff Meeting for Feedback from staff as to how they feel about the delivery of sessions since the training.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that staff have access to high quality planning and CPD to increase confidence and skills. The PE Hub Refresher assessment and curriculum updates	Complete PE subscription 2020-2021 to ensure staff access high quality planning and assessment materials linked to the different areas of the PE Curriculum. To attend a zoom twilight session to refresh staff on how to deliver the PE scheme effectively	£550	An increase confidence of staff when delivering The PE Hub	Staff meetings for Feedback from staff as to how they feel about the delivery of their sessions and the new activities being introduced PE Leader to lead CPD for teacher new to the school and refresher trainer for all staff. PE Leader to monitor quality of teaching of the PE Hub and implement plan for support and CPD to improve and pupils outcomes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Give children the opportunity to take part in new games such as basketball, tennis, hockey, netball, cricket, rounders, OAA</p> <p>All pupils to experience and develop a broader range of physical activities during PE and through extra curricular provision.</p>	<p>PE Lead and PE apprentice/ outside agencies delivered varied sessions</p> <p>Curriculum map adapted due to impact of Covid but still providing a broad range of physical activities.</p> <p>Full engagement in WAHSSP</p> <p>Sports Apprentice to support individual or small groups with learning and set up lunchtime activities and activities for targeted pupils</p>	<p>The PE Hub £550</p> <p>£1600</p> <p>£10000</p>	<p>Children and teachers gave positive feedback about these workshops. Children can use what they have learned in future lessons and were seen replicating these games during breaktimes.</p> <p>New sports introduced Rounders, OAA, Hockey, Handball, Tennis, Netball, Cricket</p> <p>Less able children are making an increased level of progress Skills are being achieved All pupils making progress.</p>	<p>PE Lead to use what they have learned from the session to help build on their own future PE lessons. Build upon children's learning.</p> <p>This will continue next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for all pupils to engage in competitive sport at Level 1 (intra) and 2(Inter) PE Apprentice employed to help raise profile of PESSPA and increase opportunities for all pupil to participate in competitive sport	<p>Covid had a huge impact. Competitions were uploaded onto google classroom for all pupils to take part in. Children begin to develop an understanding og the enjoyment of competition.</p> <p>School Games Day/Sports Day and Inter House Tournaments took place.</p> <p>All pupils encouraged to participate in Level 1 Virtual challenges</p>	<p>WAHSSP £1600</p> <p>Apprentice £10000</p>	<p>All pupils from Rec-Y6 took. Largest uptake of tournaments taken place online and in school</p> <p>Pupils participated in various online challenges and school tournaments.</p>	<p>Will continue to run and host and attend these tournaments.</p> <p>These have continued and recently took part in a friendly rounders fixture against Radlett Prep in Rounders.</p>

Signed off by	
Head Teacher:	Mrs Alek Levi
Date:	July 21
Subject Leader:	Ms Skolnek
Date:	July 21
Governor:	Mrs Greenberg
Date:	July 21