



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

**Year 6  
Spring Term 2019**

**6B Teachers: Mrs N Lipman  
Mrs T Caplan  
JS: Miss H Abrams**

**6A Teachers: Mr A Bright  
JS: Miss S Nakar**

<b>English</b>
<ul style="list-style-type: none"> <li>• Take one book: Pig Heart Boy – Malorie Blackman</li> <li>• Narrative poetry</li> <li>• Biographies</li> <li>• Persuasive writing</li> <li>• Discussion texts</li> <li>• Flashbacks</li> <li>• Formal Writing</li> </ul>
<b>Maths</b>
<ul style="list-style-type: none"> <li>• Algebra</li> <li>• Ratio and proportion</li> <li>• Measure: capacity, weight</li> <li>• 2D and 3D Shape</li> <li>• Reasoning within all areas of Maths</li> <li>• Rotation, translation and symmetry</li> </ul>
<b>Jewish Studies</b>
<p><b>Chumash</b></p> <ul style="list-style-type: none"> <li>• We will be reviewing and embedding skills previously learnt</li> <li>• Insights into the qualities of good leadership</li> <li>• Knowledge of Chumash vocabulary and Hebrew grammar will be developed to support the Chumash learning</li> </ul> <p><b>Parashah</b></p> <ul style="list-style-type: none"> <li>• The children will continue to create and present their own parashah lessons</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• We will continue to read for meaning with weekly comprehensions in class based on the homework</li> <li>• We will be looking at a Hebrew reading rule of the week</li> </ul> <p><b>Jewish Living</b></p> <ul style="list-style-type: none"> <li>• Review and develop knowledge and understanding of the Jewish festivals that take place this term – Tu b'Shvat, Purim and Pesach</li> </ul> <p><b>Topic</b></p> <ul style="list-style-type: none"> <li>• We will be looking at Jewish leaders of the past and present and how we can be a good leader of the future</li> </ul>
<b>Science</b>
<ul style="list-style-type: none"> <li>• Light</li> </ul>
<b>Information and Communications Technology (ICT)</b>
<ul style="list-style-type: none"> <li>• Data Matters</li> </ul>
<b>History / Geography</b>
<ul style="list-style-type: none"> <li>• Trade and economy</li> <li>• The interim war year (1918-39)</li> </ul>
<b>Art / Design Technology (D&amp;T)</b>
<ul style="list-style-type: none"> <li>• Shading and contouring of shapes.</li> <li>• Still life drawing.</li> </ul>
<b>Physical Education</b>
<ul style="list-style-type: none"> <li>• Dance - To perform with sensitivity to the whole class. To make more effective and appropriate movement decisions</li> <li>• Games - To develop skills through a circuit of activities recording personal bests. To set up, play and compete in a range of small games</li> </ul>

- The children will be learning the skills and rules to Rugby
- Gymnastics - To develop quality sequences with a partner showing contrasts of movement. To work in groups developing ideas and sequences

### **Music**

- Children in Upper KS2 will further develop their musical knowledge, acquiring skills in notation to allow further creativity by using the interactive music resource, Charanga. They will cover a wide selection of music for Purim and Pesach. They develop opportunities for solo and group work by participating in a class concert

### **Personal Social and Health Education (PSHE)**

- Reflecting on moral, social and cultural issues and understanding other people's experiences
- Considering others and their feelings
- Recognising and challenging stereotypes
- Understanding similarities and differences between people
- Developing relationships with others and taking on responsibilities
- Managing stress and anxiety and working under pressure
- Growth mindset

### **French**

- The pupils will continue to build on and develop previous language structures.
- Topics will focus on 'animals', 'likes and dislikes' and 'hobbies'.

### **Homework Timetable**

- Monday(English and Maths) 40 minutes, due on Friday
- Spelling lists will be provided every Friday and pupils will be tested on the following Friday
- In addition, it is expected that pupils will read 5 times a week for 15 minutes minimum
- Homework diaries must be checked and signed by parents for pupils to hand in on Friday morning
- Hebrew Reading - Weekly sheet handed out on Wednesday and expected back on Tuesday

### **Message from the Teachers**

Year 6 have had an exciting start to the year. We will be working extremely hard during the Spring Term to prepare for our end of year tests.