



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 5
Spring Term 2020**

**5A Teachers: Mrs Isenberg
JS: Miss Nakar**

**5B Teachers: Mrs Kaye
JS: Miss Nakar**

English
<ul style="list-style-type: none"> • Take one book – Boy in the Girls' Bathroom • Mystery and suspense writing • Setting and character descriptions • Comprehension skills
Maths
<ul style="list-style-type: none"> • Area and perimeter • Co-ordinates • 2D and 3D shapes • Angles
Jewish Studies
Hebrew Reading
<ul style="list-style-type: none"> • Hebrew reading rules will be reviewed through our rule of the week • Weekly Hebrew reading sheets are set for homework looking at reading for meaning • Weekly comprehensions are done in class, based on the Hebrew reading homework
Jewish Year
<ul style="list-style-type: none"> • The children will develop their knowledge and understanding of Tu BiShevat, Purim and Pesach
Chumash
<ul style="list-style-type: none"> • We will continue to use the JCP Chumash curriculum looking at the relationship between Esav and Yaakov • Knowledge of Chumash vocabulary and Hebrew grammar will be developed
Parashah
<ul style="list-style-type: none"> • We will be continuing to learn both the contents of the weekly parashah and the values that emerge from it
Etgar
<ul style="list-style-type: none"> • We will be learning Jewish general knowledge, covering many topics building up to the main Etgar event in the summer
Science
<ul style="list-style-type: none"> • Forces
Computing
<ul style="list-style-type: none"> • Spreadsheets
History / Geography
<ul style="list-style-type: none"> • Local history study – Elstree and Borehamwood
Art / Design Technology (D&T)
<ul style="list-style-type: none"> • Still Life (linked to Tu B'shvat)
Physical Education
<ul style="list-style-type: none"> • Dance - To adapt movement with a partner and to show contrast to being on their own. • Games - To develop skills through a circuit, chasing, dodging, marking activities in groups. Practices in small sided games in Hockey, Netball and Football. • Gymnastics - To practice and refine actions and sequences using acceleration and deceleration. To enhance the control of movement with focus, commitment and projection.
Music
<ul style="list-style-type: none"> • Children in upper KS2 will develop further their musical knowledge, acquiring skills in notation to allow further creativity by using the interactive learning resource, Charanga. They cover a wide selection of music for the chagim.

- They develop opportunities for solo and group work by participating in a class concert

Personal Social and Health Education (PSHE)

- We will be looking at the topic of 'Getting on and Falling Out'

Ivrit

- My school
- Verbs: to learn, to like (masculine/feminine)

French

- The pupils will continue to build on and develop language structures from last term, such as 'greetings', 'numbers', 'days', 'months' and 'weather'.
- Topics will focus on 'animals' and 'parts of the body'

Extras - trips

- Seed event – 12th March

Homework Timetable

- Pupils will have a book for English homework. Maths homework to be completed on My Maths
- There will be two 40 minute pieces both given on Monday, to be returned on Friday
- Spelling lists will be provided on Friday and they will be tested the following Friday.
- In addition, it is expected that pupils will read a book of their choice daily for a minimum of 10 minutes and practise their times tables regularly

Hebrew Reading

- Weekly sheet including Hebrew Reading Challenge, given out on a Wednesday, to be given in the following Tuesday

Message from the teachers

Year 5 have had an exciting start to our year. We have enjoyed learning about the Anglo Saxons and space. We look forward to an exciting Spring Term, the highlights of which are Purim and Pesach.

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.