



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 4
Spring Term 2020**

4A Teachers: Mr B Moss

JS: Miss H Abrams

4B Teachers: Mrs R Rifkin

JS: Miss H Abrams

English
<ul style="list-style-type: none"> • Charlotte's Web • Instructions • Historical Fiction • Autobiographies
Maths
<ul style="list-style-type: none"> • Multiplication • Division • Fractions • Money • Shape • Time
Jewish Studies
<p>Torah</p> <ul style="list-style-type: none"> • We will use the JCP Chumash Curriculum to continue learning about Abraham and his three visitors, specifically looking at the idea of welcoming guests and rushing to do a mitzvah. • Knowledge of Chumash vocabulary and Hebrew grammar will be developed to support the Chumash text study <p>Jewish Year</p> <ul style="list-style-type: none"> • The children will develop their knowledge and understanding of all the Chagim (festivals) that take place this term i.e. Tu b'Shvat, Purim and Pesach. <p>Parashah</p> <ul style="list-style-type: none"> • We will be continuing to learn both the contents of the weekly parashah and the values that emerge from it according to the JCP curriculum <p>Hebrew language</p> <ul style="list-style-type: none"> • We will continue to build on our Hebrew reading for meaning through our homeworks and comprehensions in class and we will be reviewing key Hebrew reading skills
Science
<ul style="list-style-type: none"> • Materials • Water Cycle • Evaporation
Computing
<ul style="list-style-type: none"> • PowerPoint Presentations (History/Computing)
History / Geography
<ul style="list-style-type: none"> • Ancient Egyptians • Locational knowledge
Art / Design Technology (D&T)
<ul style="list-style-type: none"> • Computer link – iPad and computer art i.e. David Hockney etc • Ancient Egyptians themed Art and D&T
Physical Education
<ul style="list-style-type: none"> • Dance - To create phrases with combinations of actions and speed. • Games - To count record a personal performance in a range of activities.To perform basic skills that can be developed into a game. (Hockey) • Gymnastics - To travel and develop sequences using different pathways and

directions
Music
<ul style="list-style-type: none"> • Children in Year 4 will develop further their musical knowledge, developing knowledge of classical notation to allow further creativity by using the interactive learning resource, Charanga. They learn a selection of music for the chagim. • They develop opportunities for solo and group work by participating in a class concert.
Personal Social and Health Education (PSHE)
<ul style="list-style-type: none"> • Positive body image • Self-esteem • Good to be Me
French
<ul style="list-style-type: none"> • The pupils will continue to build on and develop language structures from last term, such as 'greetings', 'numbers' and 'personal information' • Topics will focus on 'classroom objects' and 'colours'
Extras – Trips
<ul style="list-style-type: none"> • Challah bake – 4th March
Homework Timetable
<ul style="list-style-type: none"> • Reading – at least 10 minutes daily • Spelling – given out every Friday and tested on the following Friday • Times tables practice - ongoing • Comprehension given out every Monday • My Maths task set every Monday • 15 – 30 minutes should be spent on each piece of homework
Hebrew reading
<ul style="list-style-type: none"> • Weekly sheet looking at reading for meaning using a modern newspaper
Chumash vocabulary
Through Ji Tap games online – Jitap.net. (See separate letter)
Message from the teacher
<p>Welcome back, we are looking forward to another very busy term. Please ensure your child has a full pencil case in school daily. We hope you have found this handout informative and look forward to a happy and successful term.</p>

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

Although the information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.