



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

**Year 3  
Spring Term 2020**

<b>3 Ash Teachers:</b>	<b>Ms Wolf</b>
	<b>Mrs Silver</b>
<b>JS:</b>	<b>Miss Nakar</b>
<b>3 Beech Teacher:</b>	<b>Miss Schwarze</b>
<b>JS:</b>	<b>Miss Nakar</b>

<b>English</b>
<ul style="list-style-type: none"> <li>• Power of Reading book – The Iron man</li> <li>• Structured poetry</li> <li>• Figurative language</li> <li>• Take one book – Voices in the Park</li> <li>• Writing letters</li> <li>• Explanation texts</li> <li>• Information texts</li> </ul>
<b>Maths</b>
<ul style="list-style-type: none"> <li>• Time</li> <li>• Times tables</li> <li>• Handling Data</li> <li>• Multiplication &amp; division written methods</li> <li>• Fractions</li> <li>• Compass directions</li> <li>• Negative numbers</li> <li>• Co-ordinates</li> </ul>
<b>Jewish Studies</b>
<b>Hebrew Language</b>
<ul style="list-style-type: none"> <li>• We will be looking at a Hebrew reading rule of the week</li> <li>• We will continue to read for meaning through the Shalom Ivrit programme</li> </ul>
<b>Torah</b>
<ul style="list-style-type: none"> <li>• JCP Chumash Curriculum – We will be learning about Avram and the promises he was made by Hashem</li> <li>• Knowledge of Chumash vocabulary and Hebrew grammar will be developed to support the Chumash text study</li> <li>• The weekly parashah: key points and the values that emerge from them</li> </ul>
<b>Jewish Year</b>
<ul style="list-style-type: none"> <li>• The children will develop their knowledge and understanding of all the Chagim (festivals) that take place this term – Tu b'Shvat, Purim and Pesach</li> </ul>
<b>Jewish Way of Life</b>
<ul style="list-style-type: none"> <li>• We will be learning new brachot said on various occasions</li> </ul>
<b>Science</b>
<ul style="list-style-type: none"> <li>• Forces and magnets</li> <li>• Rocks</li> </ul>
<b>Computing</b>
<ul style="list-style-type: none"> <li>• Word processing skills</li> <li>• eSafety</li> </ul>
<b>History / Geography</b>
<ul style="list-style-type: none"> <li>• Local History</li> <li>• Investigating Our Local Area – map skills</li> </ul>
<b>Art / Design Technology (D&amp;T)</b>
<ul style="list-style-type: none"> <li>• Improving use of drawing and painting skills</li> <li>• Moving monsters</li> </ul>
<b>Physical Education</b>
<ul style="list-style-type: none"> <li>• Wednesday, swimming or PE – Thursday, PE both classes</li> <li>• Dance - to adapt and select from movement explored</li> <li>• Games - to gain increasing control with equipment. To sustain activity. The children will be learning the skills and rules to handball</li> <li>• Gymnastics - to travel using changes of speed within a sequence</li> </ul>

## **Music**

- Children in lower KS2 will develop further their musical knowledge, acquiring skills in notation to allow further creativity by using the interactive learning resource, Charanga. They learn an increasing selection of music for the chagim
- They develop opportunities for solo and group work by participating in a class concert and work towards the Chagigat HaChumash during the Spring Term

## **Personal Social and Health Education (PSHE)**

- Going for Goals - where we will understand the qualities involved to achieve personal and academic goals and Good To Be Me

## **French**

- The pupils will continue to build on and develop language structures from last term, such as 'greetings and 'numbers'
- Topics will focus on 'classroom objects' and 'colours'

## **Extras – Special events**

- Drop in Week – w/c 2<sup>nd</sup> March 2020

## **Homework Timetable**

- Reading – Children are expected to read, on a minimum, of three different days at home each week
- Times tables practice - ongoing
- 2 x 30 minutes  
English and Maths – These will both be sent home on a Wednesday and should be returned by the following Monday  
Spellings - handed out every Friday and tested on the following Friday

## **Hebrew Reading**

- Weekly Hebrew reading using the Shalom Ivrit programme

## **Message from the teachers**

The children are enjoying their return to school after their Winter break and they are starting to take more responsibility for their learning and belongings. Please continue to maintain the essential communication between home and school through the homework diary and via email. Please ask your child to bring any notes you have written to our attention. Keep practising times tables, continue to read every day and keep up Hebrew Reading practice throughout this term!

Please can you check your child's equipment on a weekly basis. They need to have:

- 2 blue friction pens
- 1 green friction pen
- A pencil and rubber
- A ruler (not a bendy one) with cm and mm on it
- A glue stick
- A sharpener
- A pair of scissors

We hope you have found this handout informative and look forward to a happy and successful term!

*The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.*

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.

### **Senior Leadership Team (SLT)**

#### **Strategy Leaders/SLT**

Interim Headteacher/Teaching & Learning	Mrs R Alak -Levi
Acting Deputy Headteacher/PHSE	Mrs N Collins
Acting Deputy Headteacher/Inclusion Leader/Lead DSP Leader	Mrs A Waller

#### **The Senior Leadership Team (SLT)**

School Business Manager/Deputy DSP	Mrs K Thomas
Early Years Leader/Phase Leader (EYFS/Y1)	Mrs J Myeroff
Phase Leader (Y2 – Y4)	Mrs L Selzer
Phase Leader (Y5 – Y6)/Curriculum Development Leader	Mrs N Lipman