



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 2
Spring Term 2020**

**2A Teachers: Mrs M Confino
Mrs H Gale**

JS: Miss H Abrams

2B Teachers: Miss Young

JS: Miss H Abrams

Curriculum Leaflet – Spring Term

English
<ul style="list-style-type: none">• We will be reading, analysing and writing a range of fiction and non-fiction texts, including diary entries, play scripts, poetry and adventure stories – The Owl Who was Afraid of the Dark. We will continue to reinforce the use of correct sentence punctuation, including capital letters, full stops, question marks and speech marks• The children will continue to learn a range of spelling strategies, with the emphasis firmly on phonics using Letters and Sounds scheme of work.• We will be reinforcing sentence openers, adverbs and connecting words
Maths
<ul style="list-style-type: none">• Revision of the 4 operations of number (multiply, divide, add and subtract)• Doubling and halving• 2x and 5x multiplication tables• Measurement - weight• Time - o'clock, half past, quarter to and quarter past• 3D Shapes• Data Handling
Jewish Studies
Hebrew Language <ul style="list-style-type: none">• We will continue with reading for meaning using the Shalom Ivrit programme• We will be beginning to learn how to write Hebrew script letters
Jewish Year <ul style="list-style-type: none">• We will learn about Tu B'shvat, Purim and Pesach
Torah – Parashah <ul style="list-style-type: none">• A weekly parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it
Jewish Way of Life <ul style="list-style-type: none">• We will be continuing our project on learning the links between a modern Shul and the Holy Temple and the different roles of people in each
Science
<ul style="list-style-type: none">• Seasonal Changes between Autumn, Winter and Spring.• Plants
Computing
<ul style="list-style-type: none">• Starting Research
Geography/ History
<ul style="list-style-type: none">• Geography- Geographical Skills and Fieldwork Using Maps, Atlases and Globes to Identify UK Countries, Continents and Oceans (N,E,S,W)• History - Changes Within Living Memory (Schools in the past 100 years)
Art / Design Technology (D&T)
<ul style="list-style-type: none">• Art - Exploring different mediums i.e. watercolours, collage, pastels etc...• D & T – Making Biscuits (cross curricular link to weighing ingredients in Maths)
Physical Education

- Dance - To begin to perform and explore movement. To perform with expression.
- Games - To travel with equipment on the move.
- Gymnastics - To perform a variety of shapes. To link actions into a sequence

Music

- Children in Year 2 will increase their knowledge of melody and rhythm, developing a more creative approach by using the interactive learning resource, Charanga. They will learn an increasing selection of music linked to class topics.

Personal Social and Health Education (PSHE)

- Going for Goals - setting personal targets & learning about Growth Mindset
- Good to be Me - recognising personal strength

Homework Timetable

- Reading - Please listen to your child/ren read on at least 3 different days each week and sign and date their reading record book. Children can change their book whenever they finish it.
- English and Maths homework - will be given alternatively on a Wednesday and must be returned by the following Monday
- Spellings - Will be given on a Friday and tested on a Friday.

Hebrew Reading

- Pupils are expected to read 3 times a week for a few minutes each time. Please record what your child has read in the Hebrew Reading Record Book each time you read with your child
- Reading Record Books are collected in on a Tuesday for marking and returned on Wednesday

A Message from the teachers

We have had a very busy first term! The children are now settled into the routines of Year 2 and are becoming more independent learners. Please continue to practise the 2, 5 and 10 times tables at home with your child and practise quickly recalling addition and subtraction number facts with numbers up to 20 i.e. $15 + 7$ or $8 - 3$

We appreciate your support. We hope you have found this curriculum leaflet useful and look forward to a productive and successful spring term together.

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.