



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 1
Spring Term 2020**

**1A Teachers: Mrs L Selzer
Mrs J Manstoff**

JS: Mrs Y Zerbib

1B: Teacher: Mrs O Obidipe

JS: Mrs Y Zerbib

English
<ul style="list-style-type: none"> • Reading a selection of fiction, non-fiction and poetry books • Sentence writing - reinforcing use of full stops and capital letters. • Story sequencing and writing • Developing handwriting skills • Letters and sounds will continue • Speaking and listening - preparation and delivery of Chagigat HaSiddur
Maths
<ul style="list-style-type: none"> • Time - identifying o'clock and half past. Naming and ordering days of the week and months of the year • Numbers – counting to and from 100, reading and writing numbers to 100, counting in multiples of 2, 5 and 10 • Addition and subtraction including problem solving and addition facts to 20 • Fractions – To recognise $\frac{1}{2}$ and $\frac{1}{4}$ • An introduction to multiplication and division
Jewish Studies
<p>Hebrew Reading</p> <ul style="list-style-type: none"> • We will continue to develop Hebrew reading skills <p>Tefillah</p> <p>The children will continue to recite their prayers every day.</p> <p>Jewish Year and Calendar</p> <ul style="list-style-type: none"> • The children will learn about Tu Bishevat, Purim and Pesach <p>Jewish Living</p> <ul style="list-style-type: none"> • We will be learning about the importance of a Siddur and a Shul in preparation for our Chagigat HaSiddur in January <p>Torah - Parashah</p> <ul style="list-style-type: none"> • The children will have a regular parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it
Science
<ul style="list-style-type: none"> • Growing plants - label features of a plant; understand that plants provide food, that plants need water and light to grow healthily. We will be growing a variety of plants in the classroom
History/Geography
<ul style="list-style-type: none"> • Continents and oceans – linked to Christopher Columbus • History of Toys
Computing
<ul style="list-style-type: none"> • Developing mouse, keyboard and iPad skills
Physical Education
<ul style="list-style-type: none"> • Dance - To remember a short movement pattern over a couple of weeks. To respond to sound accompaniment. To select movement that is appropriate • Games - To work alongside a partner. To develop their vocabulary of movement by making up own games • Gymnastics - To perform different shapes. To combine and link actions
Music
<ul style="list-style-type: none"> • Children will extend slightly the concepts from the previous year, increasing their use of simple percussion instruments by using the interactive resource, Charanga • They link music to class topics • They take part in a selection of music for the Chagim and work towards the Chagigat HaSiddur during the Spring Term
Personal Social and Health Education (PSHE)

- Going For Goals - recognise, name and deal with feelings in a positive way; think about themselves, learn from experiences and recognise what they are good at; know how to set a simple goal; recognise how their behaviour affects other people

Extra - Trips

- Parent phonics morning Thursday 16th January 2020 8:55am
- Chagigat HaSiddur – Wednesday 29th January 2020
- V&A Museum of Childhood – Wednesday 1st April 2020

Homework Timetable

- Daily English reading for at least 10 minutes
- English/Maths given out on a Wednesday to be returned by the following Monday
- Optional weekly phonic worksheet to support our phonic teaching

Hebrew Reading

- Pupils are expected to read 3 times a week for a few minutes each time. Please record what your child has read in the Hebrew Reading Record Book each time you read with your child

Message from the teachers

We are looking forward to welcoming you to our Chagigat HaSiddur. The children will be working hard to learn their lines and songs over the next few weeks. Please assist them with this.

A letter about our trip will come out in the Spring Term, please see the date above.

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.