



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 6
Autumn Term 2019**

**6A Teachers: Mr A Bright
JS: Miss H Abrams**

**6B Teachers: Mrs N Lipman
Mrs T Caplan
JS: Miss H Abrams**

<p>English</p> <ul style="list-style-type: none"> • Grammar revision including word types – nouns (common, proper, collective, abstract), pronouns (relative, personal, possessive), prepositions (time and place), adverbs (of manner, frequency, degree) • Contemporary fiction • Classic fiction • Classical poetry • Take One book: War Horse • Reinforcing uses of commas • Understanding and using different sentence types
<p>Maths</p> <ul style="list-style-type: none"> • Place Value • Word Problems • Four operations + - x ÷ • Converting Units • Properties of number
<p>Jewish Studies</p> <p>Chumash</p> <ul style="list-style-type: none"> • JCP Curriculum. We will be learning the story of Jacob's Ladder as well as reviewing Chumash skills learnt previously <p>Parashah T:T</p> <ul style="list-style-type: none"> • We will be learning skills on how to learn a weekly Parsha independently. Everyone will have an opportunity to present their Parsha learning to the class over the course of the year <p>Hebrew Reading / Tenach</p> <ul style="list-style-type: none"> • Many of the weekly reading sheets contain stories taken from 'Tenach', the Jewish Bible. These are famous stories that form part of our history and heritage <p>Jewish Living</p> <ul style="list-style-type: none"> • Review and develop knowledge and understanding of the Jewish festivals that take place this term. <p>Tefillah</p> <ul style="list-style-type: none"> • Start learning Birkat Geulah <p>Jewish Projects</p> <p>In Year 6 we will be introducing topic learning in JS. The topics this term will include:</p> <ul style="list-style-type: none"> • Israeli Elections • Community and Identity
<p>Science</p> <ul style="list-style-type: none"> • Living things and their habitats • Electricity
<p>Computing</p> <ul style="list-style-type: none"> • eSafety
<p>History / Geography</p> <ul style="list-style-type: none"> • WW1 and Our Changing World
<p>Art / Design Technology (D&T)</p> <ul style="list-style-type: none"> • Art lessons will be based on famous painters
<p>Physical Education</p> <ul style="list-style-type: none"> • PE is twice weekly on a Tuesday and Thursday • Dance - To refine and practice long distance phrases. To perform accurately a phrase that has been demonstrated • Games - To practice partner and group skills in all invasion games. To play small sided games building on opportunities to officiate, record

- Gymnastics - To gain flight in jumping off of a vault by performing pushing off vaults

Music

- Pupils in Upper KS2 will further develop their musical knowledge, acquiring skills in notation through recorder to allow further creativity
- They cover a wide selection of music for the chagim and work towards an end of year show, which is the creative culmination of their year
- We extend opportunities for solo and group music, including outside performances and guest appearances outside school with the Choir
- We will continue to follow the interactive music scheme which is in line with the national curriculum
- Pupils will be able to utilise this program from home to create their own music world

Personal Social and Health Education (PSHE)

- Friendships/Responsibilities
- The children will be setting and reviewing personal targets termly

French

- Continuation of language structures
- Introducing others
- Personal appearance
- Animals

Homework Timetable

- Monday 40 minutes of English and Maths, due in Friday
- Spelling lists will be provided every Friday and pupils will be tested on the following Friday
- In addition, it is expected that pupils will read 5 times a week, for 15 minutes a day
- Homework diaries must be checked and signed by parents for pupils to hand in on Friday morning

Hebrew Reading

- Weekly sheet – handed out on Friday and expected back on Thursday

Welcome from the Teachers

Welcome to Year 6

This is going to be a very exciting year for your children, the last of their primary school years before they embark on new adventures at secondary school.

We hope that you find the Curriculum Leaflet useful. Please feel free to contact us through the homework diary if you have any concerns.

Future information about Year 6 will also be posted on the school website. Please ensure that you log on regularly.

Information from the JS team

Dear Parents

It is so wonderful to welcome your children into Year 6 and we are certainly looking forward to an exciting year of learning ahead.

Children will continue to review Hebrew reading rules and reading will be sent home weekly. The reading which the children will be taking home will come from newspapers which are written for beginner learners, as well as from familiar story books which have been translated into Hebrew. The aim of us introducing this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills.

Hebrew reading will be sent home in the form of sheets on a **Wednesday** and will be collected and reviewed in the classroom the following **Tuesday**. Please ensure that your child is reading three separate times every week and that their reading book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with.

We are also very excited to begin our topics of study which will be learnt in the form of projects throughout the year. They will include:

- Jewish Cycle of Life (The Life of a Jew)
- Leadership
- Community and Identity
- Shabbat and Kashrut
- Ethics
- Israeli Elections

This term, we will be looking at Israeli Elections and Community and Identity.

Children will be given opportunities to take on leadership in the Jewish life in the school by becoming JS Champions. These will be awarded each term to a few children who stand out as role models in Jewish Studies.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippah and tzitzit at all times when on the school premises. Siddurim must be in school and be in good condition. Reminders will be sent home with any child who continues to be lacking the correct school uniform or equipment. If you would like a cover for your child's Siddur, please be in contact with Mrs Nathan.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and *parev* (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website isitkosher.uk and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say “Yes” or “No” next to the product name. A “Yes” in blue text means it is dairy and in black text means it is *parev*.

Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Miss H Abrams

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Strategy Leaders/SLT

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakar

The Senior Leadership Team (SLT)

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman

TIMETABLE FOR THE YEAR 2019-2020 6 Beech – Mrs Lipman and Mrs Caplan / Mrs Chiorean

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30 <i>Soft exit starts at 3.20</i>		
KS1	8.45 Reg	9.20 - 10.10	10.10 – 10.55	B R E A K	11.20 – 12.20	1.20 – 2.30	2:30 – 3:30	
KS2	8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25		11.45 - 12:50	1.50 – 2.55	2.55 - 4.00	
M O N		English	JS		L U N C H	Maths	Science	Art/GR
T U E		English	Maths	PE		Humanities	JS	
W E D		French	Music	English		JS	Maths	Science/PSHCE
T H U		English	JS	PE		Maths	ICT	
F R I		Arithmetic	JS	Enrichment Time (30 Mins)		GR/ Library	SPAG/SPELLING	PROBLEM SOLVING