



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 5
Autumn Term 2019**

**5A Teachers: Mrs R Isenberg
JS: Miss H Abrams**

**5B Teachers: Mrs M Kaye
Mrs H Gale
JS: Miss H Abrams**

English	
<ul style="list-style-type: none"> • Story openings • Sentence structure • Research skills • Historical non-fiction • Take One book - The Tunnel (Please do not read in advance) 	
Maths	
<ul style="list-style-type: none"> • Place value • Four operations + - x ÷ • Fractions 	<ul style="list-style-type: none"> • Decimals and Percentages • Roman Numerals • Arithmetic Skills
Jewish Studies	
Chumash	
<ul style="list-style-type: none"> • JCP curriculum. Jacob's family dynamics and inheritance 	
Parashah	
<ul style="list-style-type: none"> • After Simchat Torah, learn both the contents of the weekly parashah and the values that emerge from it 	
Hebrew Reading	
<ul style="list-style-type: none"> • Hebrew reading will include comprehension on relatable modern topics which will be discussed in class 	
Jewish Living	
<ul style="list-style-type: none"> • Review and develop knowledge and understanding of the Jewish festivals that take place this term – Rosh Hashanah, Yom Kippur, Succot, Shemini Atzeret, Simchat Torah and Chanukah • Develop Hebrew calendar skills 	
Tefillah	
<ul style="list-style-type: none"> • We will begin looking at the meanings behind our Tefillot and review pronunciation 	
Science	
<ul style="list-style-type: none"> • Properties and changes in materials • Earth and Space 	
Computing	
<ul style="list-style-type: none"> • Moving images 	
History / Geography	
<ul style="list-style-type: none"> • Anglo-Saxons, Scots and Vikings • Place knowledge – human and physical geography 	
Art / Design Technology (D&T)	
<ul style="list-style-type: none"> • Modelling • Embossing 	
Physical Education	
<ul style="list-style-type: none"> • PE is on a Monday and Thursday • Dance - To perform and explore movement from another culture. To record dance movements • Games - To practice and improve skills with a variety of partners. Small group practices in hockey and netball • Gymnastics - To travel and balance whilst symmetrical. To practice and refine skills into a sequence whilst incorporating hand apparatus 	
Music	
<ul style="list-style-type: none"> • Pupils in Upper KS2 will further extend their musical knowledge, acquiring skills in notation to allow further creativity 	

- They cover a wide selection of music for the Chagim
- Pupils develop opportunities for solo and group work, and are encouraged to take part in internal and external performances with the Choir
- We will continue to follow the interactive music scheme which is in line with the National Curriculum
- Pupils will be able to utilise this program from home to create their own music world

Personal Social and Health Education (PSHE)

- Pupils will be setting personal targets and discussing how to be an independent learner
- Diversity and celebrating differences

French

- Greetings
- Classroom Instructions
- Continuation of language structures from last year
- Numbers to 31

French Enrichment

- Greetings and classroom language
- About myself
- Numbers up to 31
- Days of the week/Months of the year

Homework Timetable

- Pupils will have a book for all homework
- My Maths will be set on Monday, due Friday
- An English comprehension will be set on Monday, due Friday
- A spelling list will be provided and stuck into the homework diary. Children will write down their list each week and be tested on Friday
- In addition, it is expected that pupils will read a book of their choice daily for a minimum of 10 minutes and practise their times tables regularly

Hebrew Reading

- Homework diaries and reading folders are due Friday
- Weekly sheet including Hebrew Reading Challenge, given out on a Friday, to be given in the following Thursday

Welcome from the Teachers

Welcome to Year 5

This is a very exciting year for your child. Pupils will be taking part in a variety of school outings and trips throughout the course of the school year and will be visiting potential secondary schools.

Important information about Year 5 will also be posted on the website. Please ensure that you log on regularly to check for updates and follow our learning journey

We are looking forward to a wonderful and productive year.

Information from the JS team

Dear Parents

It is so wonderful to welcome your children into Year 5 and we are certainly looking forward to an exciting year of learning ahead.

Children will continue to review Hebrew reading rules and reading will be sent home weekly. The reading which the children will be taking home will come from newspapers which are written for beginner learners, as well as from familiar story books which have been translated into Hebrew. The aim of us introducing this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills.

Hebrew reading will be sent home in the form of sheets on a Wednesday and will be collected and reviewed in the classroom the following Tuesday. Please ensure that your child is reading three separate times every week and that their reading book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with. If you would like a cover for your child's Siddur, please be in contact with Mrs Nathan.

We are also very excited for the Shabbaton taking place on 13-14 December and for Etgar, which will take place towards the end of the Summer term. Further communication for each event will follow in due course.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Siddurim must be in school and be in good condition. Reminders will be sent home with any child who continues to be lacking the correct school uniform or equipment.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and parev (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website isitkosher.uk and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say "Yes" or "No" next to the product name. A "Yes" in blue text means it is dairy and in black text means it is parev. Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Miss H Abrams

The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Strategy Leaders/SLT

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead DSP	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakar

The Senior Leadership Team (SLT)

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman

TIMETABLE FOR THE YEAR 2019-2020 5 Ash –Mrs Isenberg / Mrs Spalter (M, T, W, Th)

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30 <i>Soft exit starts at 3.20</i>			
	KS1 8.45 Reg	9.20 - 10.10	10.10 – 10.55		11.20 – 12.20	1.20 – 2.30	2:30 – 3:30		
		KS2 8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25		11.45 - 12:50	1.50 – 2.55	2.55 - 4.00	
M O N		Maths	English		B R E A K	L U N C H	JS	PE	ICT
		English	Maths				History	JS	Science
		JS	Music	French			Maths	English	Science
		Maths	PE				English	JS	PSHE
		Enrichment Time (30 Mins)	Kab Shab	JS			Maths	English	Art

TIMETABLE FOR THE YEAR 2019-2020 5 Beech – Mrs Kaye (M, T, Th, F) and Mrs Gale (W) / Mrs Hermon

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30 <i>Soft exit starts at 3.20</i>				
KS1	8.45 Reg	9.20 - 10.10	10.10 – 10.55		11.20 – 12.20					
KS2	8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25		11.45 - 12:50					
M O N		Maths	English		B R E A K	Science	L U N C H	PE	JS	
		Maths	PE			JS		ICT	English	
		English		French		Music		Maths	History	JS
		Maths	English			JS		Science	PSHE	
		Enrichment Time (30 Mins)	Maths			JS		Spellings	English	Art/ DT