



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

**Year 4**

**Autumn Term 2019**

<b>4A Teachers:</b>	<b>Mr B Moss</b>
<b>JS:</b>	<b>Mrs N Sager</b>
<b>4B Teachers:</b>	<b>Mrs R Rifkin</b>
<b>JS:</b>	<b>Mrs N Sager</b>

<b>English</b>
<ul style="list-style-type: none"> <li>• Spelling, Punctuation, and Grammar</li> <li>• Creative writing</li> <li>• Author studies</li> <li>• Myths and Legends and recounts linked to The Romans</li> <li>• Autobiographies and biographies</li> <li>• Performance poetry linked to narrative writing</li> <li>• Non-chronological reports</li> <li>• The Butterfly Lion by Michael Morpurgo</li> </ul>
<b>Maths</b>
<ul style="list-style-type: none"> <li>• Place value, ordering and rounding (including decimals)</li> <li>• Properties of number and number sequences</li> <li>• Addition, subtraction, multiplication and division</li> <li>• Properties of shape</li> <li>• Fractions, measures and statistics</li> <li>• Position and direction</li> </ul>
<b>Jewish Studies</b>
<p><b>Torah</b></p> <ul style="list-style-type: none"> <li>• We will use the JCP Chumash Curriculum to learn about the lives of Yitschak and Rivkah</li> </ul> <p><b>Jewish Year</b></p> <ul style="list-style-type: none"> <li>• Pupils will develop their knowledge and understanding of all the Chagim (Festivals) that take place this term</li> </ul> <p><b>Parashah</b></p> <ul style="list-style-type: none"> <li>• After Simchat Torah, we will learn both the contents of the weekly Parashah and the values that emerge from it</li> </ul> <p><b>Tefillah</b></p> <ul style="list-style-type: none"> <li>• We will begin looking at the meanings behind our Tefillot and review pronunciation</li> </ul>
<b>Science</b>
<ul style="list-style-type: none"> <li>• Materials – Solids, Liquids &amp; Gases</li> <li>• Animals, including humans – teeth and digestion</li> </ul>
<b>Computing</b>
<ul style="list-style-type: none"> <li>• Authoring – understand features of Word and Powerpoint. The difference between “save” and “save as”</li> </ul>
<b>History / Geography</b>
<ul style="list-style-type: none"> <li>• The Romans</li> </ul>
<b>Art / Design Technology (D&amp;T)</b>
<ul style="list-style-type: none"> <li>• Observational Drawing and Art/ D&amp;T linked to The Romans</li> </ul>
<b>Physical Education</b>
<ul style="list-style-type: none"> <li>• PE is twice weekly (4A Wed/Thurs) (4B Mon/Wed)</li> <li>• Dance - To perform and adapt movement from another time. To perform with expression</li> <li>• Games - To send, receive and intercept co-operatively and competitively. Bat and ball skills.</li> <li>• Gymnastics - To practice and refine sequences. Moving into and out of turns. Different types of rolls</li> </ul>

## **Music**

- Pupils will further develop their musical knowledge, developing knowledge of classical notation to allow further creativity
- They learn a selection of music for the chagim and work towards the Purim presentation in the Spring Term
- We will continue to follow the new interactive music scheme which is in line the national curriculum
- Pupils will be able to utilise this program from home to create their own music world
- Pupils will be introduced to basic musical notation and theory

## **Personal Social and Health Education (PSHE)**

- New Beginnings – setting targets, making rules and thinking about our own strengths
- Getting on and falling out – thinking about the feelings of others and what to do when you fall out with someone
- Say No to Bullying – thinking about why people might bully others and strategies to deal with bullying

## **French**

- Greetings
- Classroom Instructions
- Continuation of language structures from last year

## **Homework Timetable**

- Reading – at least 10 minutes daily – reading record to be given to the class teacher every Friday for checking.  
Reading record books and reading books are to be in school every day.
- Spelling – given out every Friday and tested on the following Friday
- Times tables practice - ongoing
- 1 x 30 minutes work. Both given out on Monday, to be returned on Friday

## **Hebrew reading**

- Weekly sheet plus Hebrew Reading Challenge issued every Monday. Please refer to separate letter in your child's Hebrew Reading folder

## **Parashah**

- Weekly Daf (activity sheet) issued Weekly starting after simchat torah

## **Chumash vocabulary**

- Please refer to separate letter in your child's Chumash folder

## **Welcome from the Teacher**

Welcome to Year 4,

Pupils are now settling into the routines of Key Stage 2 and this year we will be further developing their skills as independent children who love learning. There will be opportunities for pupils to work independently, in pairs and as part of small groups.

Communication between home and school is essential. This is best achieved using the class email. Alternatively, please ask your child to bring any notes you have written in their diary to our attention and ensure that the diary is signed for a Monday morning.

**We hope you have found this leaflet informative and look forward to a happy and successful year!**

## Information from the JS team

Dear Parents

It is so wonderful to welcome your children into Year 4 and we are certainly looking forward to an exciting year of learning ahead.

Children will continue to review Hebrew reading rules and reading will be sent home weekly. The reading which the children will be taking home will come from newspapers which are written for beginner learners, as well as from familiar story books which have been translated into Hebrew. The aim of us introducing this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills.

Hebrew reading will be sent home in the form of sheets on a Monday and will be collected and reviewed in the classroom the following Monday. Please ensure that your child is reading three separate times every week and that their reading book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Siddurim must be in school and be in good condition. Reminders will be sent home with any child who continues to be lacking the correct school uniform or equipment. If you would like a cover for your child's Siddur, please be in contact with Mrs Nathan.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and parev (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website [isitkosher.uk](http://isitkosher.uk) and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say "Yes" or "No" next to the product name. A "Yes" in blue text means it is dairy and in black text means it is parev.

Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Mrs N Sager

*The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.*

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:  
[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)

### **Strategy Leaders/SLT**

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead DSP	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakar

### **The Senior Leadership Team (SLT)**

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman

**TIMETABLE FOR THE YEAR 2019-2020 4 Ash – Mr Moss / Miss Shellim**

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30		
	KS1 8.45 Reg	9.20 - 10.10	10.10 – 10.55	B R E A K	11.20 – 12.20	1.20 – 2.30	2:30 – 3:30	
KS2 8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25	11.45 - 12:50		L U N C H	1.50 – 2.55	2.55 - 4.00	
M O N		JS	Maths		English	ICT	Science	
T U E		English	Maths		PSHE	JS	History / Geography	
W E D		English	PE		French	Music	JS	Science
T H U		Maths	English		Guided Reading		JS	PE
F R I		KS	Enrichment Time (30 Mins)		English / Spellings	Maths	English	Guided Reading

**TIMETABLE FOR THE YEAR 2019-2020 4 Beech – Mrs Rifkin / Mrs Knight**

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10					1.20 - 3:30			
		9.20 - 10.10	10.10 – 10.55	B	11.20 – 12.20		1.20 – 2.30	2:30 – 3:30		
KS1	8.45 Reg	9.20 – 10.20	10.20 – 11.25		R	11.45 - 12:50		1.50 – 2.55	2.55 - 4.00	
KS2	8.50 - 9.20 Tefillah		M	Maths		E	English		L	Music
MON		T		English	A		JS			U
			WED	JS		K	X Tables	French	SPAG	
THU		F		Maths	R		English		H	ICT
			FRI				Maths	K		JS
					Enrichment Time (30 Mins)					