



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 3
Autumn Term 2019**

**3 Ash Teachers: Ms L Wolf
Mr J Melzack
JS: Mrs N Sager**

**3 Beech Teachers: Mrs G Russell
JS: Mrs N Sager**

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|---|
| <p>English</p> <ul style="list-style-type: none"> • Shape poems • Fables • Take One Book – ‘The Accidental Secret Agent’ • Focus on punctuation and sentence construction, including descriptive language of adjectives, adverbs and verbs • Structured story writing • Newspaper reports |
| <p>Maths</p> <ul style="list-style-type: none"> • Place value • Number properties • Standard written methods of the four operations of number (addition, subtraction, multiplication and division) • Mental calculations & word problems • Times Tables • Measurements - length |
| <p>Jewish Studies</p> <p>Hebrew</p> <ul style="list-style-type: none"> • Reading rules • Script writing practice • Reading and translation of modern Ivrit <p>Torah</p> <ul style="list-style-type: none"> • Referencing skills – how to use a Chumash • Leshon HaTorah Workbook Alef: systematic grammar programme <p>Jewish Year</p> <ul style="list-style-type: none"> • Pupils will develop their knowledge and understanding of all the Chagim (Festivals) that take place this term <p>Parashah</p> <ul style="list-style-type: none"> • After Simchat Torah, we will learn both the contents of the weekly Parashah and the values that emerge from it <p>Tefillah</p> <ul style="list-style-type: none"> • We will begin looking at the meanings behind our Tefillot and review pronunciation |
| <p>Science</p> <ul style="list-style-type: none"> • Animals and their habitats (healthy eating) |
| <p>Computing</p> <ul style="list-style-type: none"> • E Safety • Bringing images to life |
| <p>History / Geography</p> <ul style="list-style-type: none"> • The Stone Age |
| <p>Art / Design Technology (D&T)</p> <ul style="list-style-type: none"> • Sandwich snacks • Picture frames |
| <p>Physical Education</p> <ul style="list-style-type: none"> • PE is on Wednesdays when there is no swimming and Thursdays • Swimming • Dance - to perform combining two or more actions • Games - to practice and improve skills with a wider range and combination of equipment • Gymnastics - to extend skills, shape, patterns and turns |

Music

- Pupils in Lower KS2 will further develop their musical knowledge, acquiring skills in notation and tuned instruments to allow further creativity. They will learn an increasing selection of music for the Chagim and work towards the Chagigah HaChumash in the Spring Term

Personal Social and Health Education (PSHE)

- New Beginnings
- Getting on and Falling Out
- Say No to Bullying

French

- Greetings
- Classroom Instructions
- Basic language structures

Homework Timetable

- Reading – Children are expected to read, on a minimum, of three different days at home each week
- Times tables practice - ongoing
- 2 x 30 minutes
English and Maths – These will both be sent home on a Wednesday and should be returned by the following Monday
Spellings - handed out every other Friday and tested on the following Thursday

Hebrew Reading

- Aleph Champ Reader plus new weekly sheet, Hebrew Reading

Welcome from the Teachers

Welcome to Year 3!

We are delighted to welcome you to Key Stage 2 where we will be encouraging pupils to become independent learners. We hope that pupils will enjoy the challenge of the curriculum and become responsible for their own learning. There will be opportunities for them to work independently, in pairs and as part of small groups. We hope that they will become responsible for their belongings, taking great care to remember all equipment needed for each day.

Homework diaries are new to Year 3 and are an essential link between home and school. They should be kept with your child at all times and can be used to write any important messages to the class teacher. Pupils will write their homework each week in their diaries. Please ensure these are checked and signed on a weekly basis. Class teachers will be checking and signing these diaries every week on a Friday. We look forward to a happy and successful year ahead!

Dear Parents

It is so wonderful to welcome your children into Year 3 and we are certainly looking forward to an exciting year of learning ahead.

Children will continue to learn Hebrew reading rules and reading will be sent home weekly. The reading which the children will be taking home will come from newspapers which are written for beginner learners, as well as from familiar story books which have been translated into Hebrew. The aim of introducing this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills.

Hebrew reading will be sent home in the form of sheets on a Monday and will be collected and reviewed in the classroom the following Monday. Please ensure that your child is reading three separate times every week and that their reading book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with.

We are also very excited about the Year 3 Chagigat Chumash on 13th November. More details about this will follow in the coming weeks.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Siddurim must be in school and be in good condition. Reminders will be sent home with any child who continues to be lacking the correct school uniform or equipment. If you would like a cover for your child's Siddur, please be in contact with Mrs Nathan.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and parev (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website isitkosher.uk and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say "Yes" or "No" next to the product name. A "Yes" in blue text means it is dairy and in black text means it is parev. Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Mrs N Sager

The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents. In the *Foundation Stage* we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Strategy Leaders/SLT

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|---------------------------------|-----------------|
| Headteacher/Teaching & Learning | Mrs R Alak-Levi |
| Deputy Headteacher/Lead DSP | Mrs A Waller |
| Deputy Headteacher | Ms Lisa Wolf |
| Assistant Headteacher | Mrs N Collins |
| Head of Jewish Studies | Miss S Nakar |

The Senior Leadership Team (SLT)

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|---|---------------|
| Early Years Leader/Phase Leader (EYFS) | Mrs J Myeroff |
| Year 1 & 2 Phase Leader | Mrs L Selzer |
| Year 3 & 4 Phase Leader/Curriculum Development Leader | Mr A Bright |
| Year 5 & 6 Phase Leader/Curriculum Development Leader | Mrs N Lipman |

TIMETABLE FOR THE YEAR 2019-2020 3 Ash – Miss Wolf (M, T, W) Mr Melzack (Th, F) Mrs Cant

| R | 8.40 Reg 8.45 Tefillah | 9.00 – 12.10 | | | | | 1.20 - 3:30 | | | |
|-------------|---------------------------|--------------------------------|---------------|---------------|------------------------------|---------------|-------------|---------------------------------------|-------------|-------------|
| | KS1 8.45 Reg | 9.20 - 10.10 | 10.10 – 10.55 | | B | 11.20 – 12.20 | | | | |
| | | KS2 8.50 - 9.20 Tefillah | 9.20 – 10.20 | 10.20 – 11.25 | | 11.45 - 12:50 | | | | |
| M O N | MON | Maths | English | | R E A K | ICT | | L U N C H | 1.20 – 2.30 | 2:30 – 3:30 |
| | | JS | Music | Library | | English | | 1.50 – 2.55 | 2.55 - 4.00 | |
| | | English | French | Maths | | Swimming | | JS | Science | |
| | | English | Maths | | | JS | | PSHE | JS | |
| | | English | Maths | | | JS | | PE | Humanities | |
| | | Enrichment Time (30Mins) | Spelling | JS | | English | Maths | Art | PSHE | |

TIMETABLE FOR THE YEAR 2019-2020 3 Beech – Mrs Russell/ Mrs Bhat

| R | 8.40 Reg 8.45 Tefillah | 9.00 – 12.10 | | | | 1.20 - 3:30 | | | |
|-------------|------------------------------|-----------------------------|---------------|-----------------------|------------|-------------|-----------------------|---------|---------|
| | | 9.20 - 10.10 | 10.10 – 10.55 | 11.20 – 12.20 | | 1.20 – 2.30 | 2:30 – 3:30 | | |
| KS1 | 8.45 Reg | 9.20 – 10.20 | 10.20 – 11.25 | 11.45 - 12:50 | | 1.50 – 2.55 | 2.55 - 4.00 | | |
| KS2 | 8.50 - 9.20 Tefillah | | | | | | | | |
| M O N | | Maths | English | B R E A K | JS | | L U N C H | Science | PSHE |
| | | English | JS | | Music | Library | | Maths | Science |
| | | PE | JS | | Maths | French | | English | ICT |
| | | English | Maths | | Humanities | | | PE | JS |
| | | Enrichment Time (30Mins) | JS | | Spelling | Maths | | English | Art |