



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 2
Autumn Term 2019**

**2A Teachers: Mrs J Spencer
Mrs H Gale**

JS: Miss S Nakar

2B Teachers: Miss J Young

JS: Miss S Nakar

English	
<ul style="list-style-type: none"> • Visual Poetry • Dictionary work • Recounts • Reading Comprehension 	<ul style="list-style-type: none"> • Letters and sounds • The Magic School Bus • Percussive/ Cursive script
Maths	
<ul style="list-style-type: none"> • Place value • Addition and Subtraction • 10, 5 and 2 times tables • Numbers to 100 • Doubling and Halving – Fraction link 	<ul style="list-style-type: none"> • Time • Shape • Problem solving • Money • Using 100 square +10 -10 +11 -11
Jewish Studies	
Hebrew Reading	
<ul style="list-style-type: none"> • We will be using Shalom Ivrit starting with level 1 • We will focus on building accuracy in Hebrew reading • We will begin learning some Hebrew reading rules • Hebrew Reading will be linked with Ivrit 	
Jewish Living	
<ul style="list-style-type: none"> • We will learn how to recite the date in Hebrew • We will learn about Rosh Hashanah, Yom Kippur, Succot, and Chanukah 	
Torah - Parashah	
<ul style="list-style-type: none"> • After Simchat Torah, we will have a weekly parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it 	
Tefillah	
<ul style="list-style-type: none"> • The pupils will learn the early daily Tefillah and the second berachah of Birkat HaMazon, as well as review the first berachah 	
Science	
<ul style="list-style-type: none"> • Use of everyday of materials • Electricity 	
Computing	
<ul style="list-style-type: none"> • Writing and saving data using Word 	
History / Geography	
<ul style="list-style-type: none"> • The Great Fire of London 	
Art / Design Technology (D&T)	
<ul style="list-style-type: none"> • Festival Art • Chanukah • Art Week 	

<p>Physical Education</p> <ul style="list-style-type: none"> • PE will take place on a Tuesday and Thursday. Please ensure your child comes to school in their PE kit with their school uniform in a named PE bag • Dance - To perform with awareness and response to simple rhythms • Games - To handle a variety of equipment, sending and receiving. To link actions together • Gymnastics - To practice linking actions and showing to a partner
<p>Music</p> <ul style="list-style-type: none"> • Pupils in Year 2 increase their knowledge of melody and rhythm, developing a more creative approach, using tuned and un-tuned percussion. They will learn an increasing selection of music for the chagim
<p>Personal Social and Health Education (PSHE)</p> <ul style="list-style-type: none"> • New Beginnings – this will include setting personal targets • Say no to bullying • Getting on and falling out
<p>Extras - Trips</p> <ul style="list-style-type: none"> • Chanukah presentation – TBC
<p>Homework Timetable</p> <ul style="list-style-type: none"> • Reading - New books will be given on a rota basis – please sign and date the reading record book. Children can change their book if they finish it before their allocated day • Written homework - will be given on a Monday and must be returned by the following Friday • Spellings - Will be given on a Friday and tested on a Friday
<p>Hebrew Reading</p> <ul style="list-style-type: none"> • Pupils are expected to read 3-4 times a week for 5 minutes each time. Please record what your child has read in the Hebrew Reading Record Book each time you read with your child • Reading Record Books are collected in on a Monday for marking and returned by Tuesday
<p>Parashah</p> <ul style="list-style-type: none"> • Each week, after Simchat Torah, a Daf Parashah will be sent home for discussion to reinforce what has been learnt during the week
<p>Welcome from the Teachers</p> <p style="text-align: center;"><u>Welcome to Year 2!</u></p> <p>We have a very exciting year ahead! Year 2 is a real stepping stone in the development of pupils. They will learn to become independent learners in a nurturing and warm environment. We have high expectations of behaviour and a number of incentives to promote the positive wellbeing of all.</p> <p style="text-align: center;"><u>End of Key stage tests:</u></p> <p>In May, the pupils will be given an end of KS1 assessment in Maths, English and Science. These are marked internally and the final levels based on the whole years teacher assessments. We will be preparing the pupils for these tests in school.</p> <p>We look forward to working with you and hope your child has a very happy and successful year.</p>

Information from the JS team

Dear Parents

It is so wonderful to welcome your children into Year 2 and we are certainly looking forward to an exciting year of learning ahead.

Up until now, the children have been learning Hebrew Reading through the Aleph Champ programme. Whilst parts of this might still be used to aid learning, our new scheme will be Shalom Ivrit. The aim of this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills. Hebrew reading will be sent home in the form of sheets on a Wednesday and will be collected and reviewed in the classroom the following Tuesday. Please ensure that your child is reading three separate times every week and that their reading book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Siddurim must be in school and be in good condition. Reminders will be sent home with any child who continues to be lacking the correct school uniform or equipment. If you would like a cover for your child's Siddur, please be in contact with Mrs Nathan.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and parev (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website isitkosher.uk and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say "Yes" or "No" next to the product name. A "Yes" in blue text means it is dairy and in black text means it is parev.

Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The information provided for English and Maths covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Please note that learning will be personalised according to individual needs.

Strategy Leaders/SLT

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead DSP	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakan

The Senior Leadership Team (SLT)

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman

TIMETABLE FOR THE YEAR 2019-2020

2 Ash - Mrs Spencer (M, T, W) & Mrs Gale (Th, F) / Mrs Phillips

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30		
KS1	8.45 Reg	9.20 - 10.10	10.10 – 11.5		11.20 – 12.20		1.20 – 2.30	2:30 – 3:30
KS2	8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25		11.45 - 12:50		1.50 – 2.55	2.55 - 4.00
M O N		English	Maths		PSCHE	Music	JS	Basic skills
T U E		English	Maths			JS		PE
W E D		English	Maths		ICT		JS	Basic skills
T H U		English	Maths		Science		PE	JS
F R I		Enrichment Time(30 Mins)	JS	English		Maths		Basic skills

TIMETABLE FOR THE YEAR 2019-2020

2 Beech - Miss Young (Class teacher) & Mrs Nakar (JS Teacher)

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10					1.20 - 3:30			
KS1	8.45 Reg	9.20 - 10.10	10.10 – 10.55		B	11.20 – 12.20		1.20 – 2.30	2:30 – 3:30	
KS2	8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25			11.45 - 12:50	1.50 – 2.55	2.55 - 4.00		
M O N		Maths	English		R E A K	Music	PSHCE	L U N C H	Basic skills	JS
T U E		Maths	English			Basic skills	JS		PE	
W E D		English	ICT			JS	Maths		Basic Skills	
T H U		Science	Maths			JS	English		PE	
F R I		Enrichment Time (30 mins)	JS	Khab Shab		English	Maths		Basic skills	D & T/ Art