



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

**Year 1**

**Autumn Term 2019**

**1A Teachers Mrs N Collins/  
Mrs F Taylor**

**JS: Mrs S Jacobs**

**1B: Teachers: Mrs L Selzer  
Mrs J Manstoff**

**JS: Mrs S Jacobs**

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Read a selection of fiction, non-fiction and poetry books</li> <li>• Sentence writing - introducing full stops and capital letters</li> <li>• Story writing. Develop handwriting skills</li> <li>• Letters and Sounds will continue – recap of phase 3, moving into phase 5 sounds</li> <li>• Reading folders will be checked and books changed each week</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Ordering, counting, adding and subtracting numbers to 100</li> <li>• Place value. Recognising coins</li> <li>• Measuring length and height using non-standard units</li> <li>• Recognising, naming and sorting according to their properties 2D shapes</li> <li>• Time - revisiting the days of the week, months of the year and starting to tell the time to the hour</li> </ul>
<p><b>Jewish Studies</b></p> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• We will use the Shalom Ivrit programme to develop reading skills</li> <li>• This term we are reviewing all the letters of the Aleph Bet, learning vowels and learning how to blend letters and vowels together. Hebrew will be linked to Ivrit</li> </ul> <p><b>Jewish Living</b></p> <ul style="list-style-type: none"> <li>• Pupils will learn the Hebrew names for the days of the week and for the months of the year</li> <li>• Pupils will learn about Rosh Hashanah, Yom Kippur, Succot and Chanukah</li> </ul> <p><b>Torah - Parashah</b></p> <ul style="list-style-type: none"> <li>• After Simchat Torah, pupils will have a weekly parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it</li> </ul> <p><b>Tefillah</b></p> <ul style="list-style-type: none"> <li>• Pupils will learn more of the morning prayers including Mah Tovu, Yigdal, Asher Yatzar, and Birchot HaTorah and will learn how to say them and their meaning</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Seasons – The sun and how it moves, recording the weather and how the seasons change</li> <li>• Ourselves – learning about our bodies, the five senses, how we grow and develop, and how to have a healthy lifestyle</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Knowing what a computer is used for and how to log on</li> <li>• Practising simple mouse and keyboard skills</li> <li>• Looking at different ways to create words and images on screen</li> <li>• Introduction to digital tests and compare with traditional texts</li> </ul>
<p><b>History / Geography</b></p> <ul style="list-style-type: none"> <li>• Geography – Seasons – identify seasons and weather patterns in the UK and around the world</li> <li>• Remembrance Day and The Gunpowder Plot</li> </ul>
<p><b>Art / Design Technology (D&amp;T)</b></p> <ul style="list-style-type: none"> <li>• Using clay to make a 3D model</li> <li>• Using a range of material to create a picture</li> </ul>

## Physical Education

- PE is twice weekly on a Tuesday and Thursday
- Dance - To perform with a variety of body actions. To develop and control co ordination
- Games - To travel on feet: running, hopping, skipping, chasing, dodging and stopping. To throw catch and bounce a variety of balls. To handle equipment with increasing control.
- Gymnastics - To practice and refine skills. To travel on large and small body parts holding movements of stillness. To perform different body shapes. To travel changing directions.

## Music

- Pupils will extend slightly the concepts from the previous year, increasing their use of simple percussion instruments
- They sing a selection of music related to various class topics, for the chagim and work towards the Chagigat HaSiddur which will take place during the Spring Term

## Personal Social and Health Education (PSHE)

- New Beginnings - to recognise what makes a class a happy and fair place to play and learn in
- To know that we all belong to a community

## Homework Timetable

- Daily English reading for at least 10 minutes
- English/Maths given out on a Wednesday to be returned by the following Monday. This will start after half term
- To support your child's learning of phonics, a phonic sound will be sent home daily for you to practise

## Hebrew Reading

- Pupils are expected to read 3-4 times a week for 5 minutes each time. Please record what your child has read in the Hebrew Reading Record Book each time you read with your child

## Parashah

- Each week, after Simchat Torah, a Daf Parashah will be sent home. Please go through the discussion questions on the Daf Parashah with your child in order to reinforce what has been learnt during the week

## Welcome from the Teachers

### Welcome to Year 1!

We have a very exciting year ahead.

Year 1 is a real stepping stone in the development of your child. They will learn to become independent in a nurturing and warm environment.

We have high expectations of behaviour and a number of incentives to promote the positive wellbeing of all.

### Communication:

Pupils have all been given a Message Book. This is the preferred and most efficient method of communication with us. If you would like to speak to us, share information about your child or make an appointment to see us, please feel free to write in the Message Book and we will contact you to arrange that. Please remind your child to leave the book on the teacher's desk if you have written a message.

**We look forward to working with you and hope your children have a very happy and successful year.**

## ***Information from the JS team***

Dear Parents

It is so wonderful to welcome your children into Year 1 and we are certainly looking forward to an exciting year of learning ahead.

We are excited to be using a new Hebrew reading scheme this year called Shalom Ivrit. The aim of this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills. We will begin using Shalom Ivrit after a review of the letters in the first term.

To review the letters, we will be using Jewish Interactive. This will be used in class and we ask parents to consolidate what the children learn in school by using the programme at home. Ji uses fun stories and interactive games to teach each letter and for every letter taught, a number of new Ivrit vocabulary words are introduced.

In order to do this, parents will need to sign up to Ji tap, which is completely free to do. Please see instructions of how to do this below:

- Click on the link <https://www.jitap.net/account/register/?next=/activities/>
- Fill in your details and login with the link sent to your email address
- Search for Alef-Bet - We will be using “Ji Alef-Bet (Stage 1, UK)”

Hebrew reading will be sent home on a **Wednesday** and will be collected and reviewed in the classroom the following **Tuesday**. Please ensure that your child is reading three separate times every week and that their reading record book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child's ability and we do not specify an amount of reading or length of time that each reading session should be.

We are currently in the stage of baseline assessing each child for Hebrew reading across the school, which will help us provide learning at a level that is appropriate for them. Please bear with us while we assess their levels. Hebrew reading homework should be completed to a level that your child is comfortable with.

We are also very excited for our Chagigat Siddur on 29<sup>th</sup> January, details of which will be communicated in due course.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Reminders will be sent home with any child who continues to be lacking the correct school uniform.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and *parev* (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation.

The kashrut status of most products can be found using the website [isitkosher.uk](http://isitkosher.uk) and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say "Yes" or "No" next to the product name. A "Yes" in blue text means it is dairy and in black text means it is *parev*.

Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Mrs S Jacobs

*The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.*

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:  
[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)

### **Strategy Leaders/SLT**

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead DSP	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakar

### **The Senior Leadership Team (SLT)**

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman

**TIMETABLE FOR THE YEAR 2019-2020**

**1 Ash - Mrs Collins / Mrs Taylor / Mrs Sloam**

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30 <i>Soft exit starts at 3.20</i>			
KS1	8.45 Reg	9.20 - 10.10	10.10 – 10.55		B	11.20 – 12.20	1.20 – 2.30	2:30 – 3:30	
KS2	8.50 - 9.20 Tefillah	9.20 – 10.20	10.20 – 11.25			L	11.45 - 12:50	1.50 – 2.55	2.55 - 4.00
M O N		English	Music	Phonics	R	Maths	History/Geography JS		
T U E		PE	J.S		E	English	Maths	Library	PSHE
W E D		English	Maths		A	J.S	Phonics/ handwritng	ICT	
T H U		JS	Maths		K	English	Science	P.E	
F R I		Kab shab	Enrichment time (30 mins)			Maths/English	Art	Phonics	

**TIMETABLE FOR THE YEAR 2019-2020**

**1 Beech - Mrs Manstoff (M, T) & Mrs Selzer (W, Th, F) / Mrs Baker**

R	8.40 Reg 8.45 Tefillah	9.00 – 12.10				1.20 - 3:30			
	KS1 8.45 Reg	9.20 - 10.10	10.10 – 10.55		11.20 – 12.20	1.20 – 2.30	2.30 – 3:30		
KS2 8.50 - 9.20 Tefillah		9.20 – 10.20	10.20 – 11.25		11.45 - 12:50	1.50 – 2.55	2.55 - 4.00		
M O N		English	Phonics	Music	B R E A K	JS	L U N C H	Maths	History/Geography
T U E		Maths	English			PE		JS	PHSE
W E D		English	Maths			Science		Phonics/ handwriting	JS
T H U		PE	ICT			Maths		JS	English
F R I		Kab shab	Enrichment time (30 mins)			Maths/English (alternate weeks due to short Fridays)		Art	Phonics