



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

### **Reception Autumn Term 2019**

**Reception Ash: Mrs R Milman  
Mrs D Colley**

**JS: Mrs S Jacobs**

**Reception Beech: Mrs J Myeroff  
Mrs C Rabin**

**JS: Mrs S Jacobs**

# Curriculum Leaflet – Reception – Autumn Term

<b>Personal Social &amp; Emotional Development</b>	
Settling in - Introducing school routines and classroom organisation. Encouraging social mixing & learning names. Putting on coats independently. Playing co-operatively.	Class and school rules. Classroom / playground – voices/ behaviour. Caring for belongings & environment Turn-taking. Celebrating festivals & personal/ family events
<b>Communication &amp; Language</b>	
Speaking & listening – circle time, instructions, questions, news, conversation, role-play. Show & Tell. Rhymes and rhythm in speech.	
<b>Physical Development</b>	
PE lessons Toilet hygiene. Pencil & scissor skills. Space awareness. Outdoor activities.	Movement – travelling – skipping, hopping, running & jumping. Balancing. Benches & mats.
<b>English</b>	
Phonics ( <i>Letters and Sounds – Phase 2 &amp; beginning of Phase 3</i> ). Tricky words – word recognition. Word-building – ‘vowel consonant’ (VC) & ‘consonant vowel consonant’ (CVC) words. Writing names. Reading of shared texts. Introduction to vocabulary of a book & print. Introduction to punctuation when reading: full stops, capital letters, and question marks. Shared writing. Emergent writing. Beginning of correct letter formation. List writing.	
<b>Maths</b>	
Number recognition 0–20 Writing numerals Number names to 10 2D shape	+ and = (addition and equals) Sorting Using a ruler

<b>Understanding the World</b>	
Day, date & weather. Using a range of technology. Ourselves. Noticing the change in seasons.	Guy Fawkes. The school environment. Different customs.
<b>Expressive Arts &amp; Design</b>	
Mark making with crayons, paint, chalk, pencils, pens, pastels. Creating representations of events, people and objects. Using simple tools and techniques such as joining with scissors and glue. Choosing particular colours for a purpose.	Collage & printing. Exploring different sounds. Music & movement. Music with specialist teacher including singing songs related to Chagim and topics. Using simple un-tuned percussion. Constructing with a specific purpose in mind.
<b>Jewish Studies</b>	
<b>Hebrew Reading</b> The names and sounds of the Hebrew Aleph Bet letters, vowels and some key Ivrit vocabulary	
<b>Jewish Year and Calendar</b> Rosh Hashanah, Yom Kippur, Succot and Chanukah.	
<b>Jewish Living</b> The significance of a Hebrew name and gaining familiarity with one's own.	
<b>Torah - Parashah</b> After Simchat Torah, a weekly parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it.	
<b>Tefillah</b> Learning many new tefillot.	
<b>Music</b>	
Pupils will build on their learning from their Nursery Year, increasing their use of percussion instruments. They sing a selection of music relating to various class topics and chagim.	
<b>Home - School Link</b>	
Practising phonics. Practising Aleph Bet names and sounds with flashcards. Home – school link tasks.	
<b>Welcome from the Teachers</b>	
Welcome to Reception. Pupils will be continuing their learning journey this year through a mixture of child initiated and adult led activities. We provide a warm and nurturing environment which encourages pupils to become confident, independent learners. We value the contribution that you, as parents, make to your child's education and look forward to working with you in close partnership this year.	

## Information from the JS Team

Dear Parents

It is so wonderful to welcome your children into Reception and we are certainly looking forward to an exciting year of learning ahead.

We are excited to bring into the school a new Hebrew Reading scheme. Jewish Interactive will be used in class and we ask parents to consolidate what the children learn in school by using the programme at home. Ji uses fun stories and interactive games to teach each letter and for every letter taught, a number of new Ivrit vocabulary words are introduced. The aim of this is to allow the children to read for meaning and gain a better understanding of what they are reading, which should encourage more engagement and allow them to acquire better language skills.

In order to do this, parents will need to sign up to Ji tap, which is completely free to do. Please see instructions of how to do this below:

- Click on the link <https://www.jitap.net/account/register/?next=/activities/>
- Fill in your details and login with the link sent to your email address
- Search for Alef-Bet - We will be using “Ji Alef-Bet (Stage 1, UK)”

A new letter will be learnt each week and some vowels will be introduced at the same time so that children can begin to blend. This will start after Autumn half term. Please ensure that your child is reading three separate times every week and that their reading record book is signed accordingly. It is important that your child does their reading regularly to develop their familiarity with Hebrew text. We do encourage parents to read with their children if they are able to, but this is not a necessity, regardless of your child’s ability and we do not specify an amount of reading or length of time that each reading session should be.

May I remind parents that our parent handbook requires all girls to wear skirts (these should be at least knee length) and boys to wear a school kippa and tzitzit at all times when on the school premises. Reminders will be sent home with any child who continues to be lacking the correct school uniform.

Similarly, we require all snacks on school premises and on any school outings to be fully kosher and parev (not to contain either milk or meat products.) This includes birthday treats, at drop off and pick up times, as well as at any before or after school events or provisions, whether they are run by the school or an outside organisation. The kashrut status of most products can be found using the website [isitkosher.uk](http://isitkosher.uk) and typing the product name into the search bar. If the product has been checked by KLBD or another kashrut authority, then it will usually say “Yes” or “No” next to the product name. A “Yes” in blue text means it is dairy and in black text means it is parev.

Please help us encourage Jewish life in our school by adhering to our ethos.

Kind regards

Miss S Nakar & Mrs S Jacobs

*The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.*

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:  
[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)

### **Strategy Leaders/SLT**

Headteacher/Teaching & Learning	Mrs R Alak-Levi
Deputy Headteacher/Lead DSP	Mrs A Waller
Deputy Headteacher	Ms Lisa Wolf
Assistant Headteacher	Mrs N Collins
Head of Jewish Studies	Miss S Nakar

### **The Senior Leadership Team (SLT)**

Early Years Leader/Phase Leader (EYFS)	Mrs J Myeroff
Year 1 & 2 Phase Leader	Mrs L Selzer
Year 3 & 4 Phase Leader/Curriculum Development Leader	Mr A Bright
Year 5 & 6 Phase Leader/Curriculum Development Leader	Mrs N Lipman