



Curriculum Leaflet

Hertsmere Jewish Primary School

**Year 5
Autumn Term 2018**

**5A Teachers: Miss E Lewis
JS: Mrs M Kaye**

**5B Teachers: Mr A Bright
JS: Mrs M Kaye**

<p>English</p> <ul style="list-style-type: none"> • Story openings • Sentence structure • Research skills • Historical non-fiction • Take One book - The Tunnel (Please do not read in advance)
<p>Maths</p> <ul style="list-style-type: none"> • Place value • Four operations + - x ÷ • Angles • Area and perimeter
<p>Jewish Studies</p> <p>Chumash</p> <ul style="list-style-type: none"> • JCP curriculum. Episodes in the life story of Yitzchak and his family <p>Parashah</p> <ul style="list-style-type: none"> • After Simchat Torah, learn both the contents of the weekly parashah and the values that emerge from it <p>Hebrew Reading / Tenach</p> <ul style="list-style-type: none"> • Many of the weekly reading sheets contain stories taken from 'Tenach', the Jewish Bible. These are famous stories that form part of our history and heritage <p>Jewish Living</p> <ul style="list-style-type: none"> • Review and develop knowledge and understanding of the Jewish festivals that take place this term • Develop Hebrew calendar skills <p>Tefillah</p> <ul style="list-style-type: none"> • Start learning Birkat Geulah
<p>Science</p> <ul style="list-style-type: none"> • Properties and changes in materials • Earth and Space
<p>Computing</p> <ul style="list-style-type: none"> • Moving images
<p>History / Geography</p> <ul style="list-style-type: none"> • Anglo-Saxons, Scots and Vikings • Place knowledge – human and physical geography
<p>Art / Design Technology (D&T)</p> <ul style="list-style-type: none"> • Modelling • Embossing
<p>Physical Education</p> <ul style="list-style-type: none"> • PE is on a Monday and Thursday • Dance - To perform and explore movement from another culture. To record dance movements • Games - To practice and improve skills with a variety of partners. Small group practices in tennis, hockey and netball • Gymnastics - To travel and balance whilst symmetrical. To practice and refine skills into a sequence whilst incorporating hand apparatus • All children will be able to take part in the following trials this term: Cross country, Football & Netball
<p>Music</p> <ul style="list-style-type: none"> • Pupils in Upper KS2 will further extend their musical knowledge, acquiring skills

in notation to allow further creativity

- They cover a wide selection of music for the Chagim
- Pupils develop opportunities for solo and group work, and are encouraged to take part in internal and external performances with the Choir
- We will continue to follow the interactive music scheme which is in line with the National Curriculum
- Pupils will be able to utilise this program from home to create their own music world

Personal Social and Health Education (PSHE)

- New Beginnings
- Pupils will be setting personal targets and discussing how to be an independent learner
- Anti-bullying

French

- Greetings
- Classroom Instructions
- Basic language structures
- Numbers to 31

French Enrichment

- Greetings and classroom language
- About myself
- Numbers up to 31
- Days of the week/Months of the year

Homework Timetable

- Pupils will have a book for all homework
- There will be a 40 minute piece given on both Monday and Wednesday, to be returned Wednesday and Friday
- Spelling lists will be provided every other Friday and pupils will be tested on the following Friday
- In addition, it is expected that pupils will read a book of their choice daily for a minimum of 10 minutes and practise their times tables regularly

Hebrew Reading

- Weekly sheet including Hebrew Reading Challenge, given out on a Friday, to be given in the following Thursday

Welcome from the Teachers

Welcome to Year 5

This is a very exciting year for your child. Pupils will be taking part in a variety of school outings and trips throughout the course of the school year and will be visiting potential secondary schools. Our residential trip is the highlight of Year 5 which we look forward to very much.

Important information about Year 5 will also be posted on the website. Please ensure that you log on regularly to check for updates and follow our learning journey

We are looking forward to a wonderful and productive year.

The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National Literacy and Numeracy Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Senior Leadership Team (SLT)

Strategy Leaders/SLT

Interim Headteacher/Teaching & Learning	Mrs R Alak -Levi
Acting Deputy Headteacher/PHSE	Mrs N Collins
Acting Deputy Headteacher/Inclusion Leader/Lead DSP Leader	Mrs A Waller

The Senior Leadership Team (SLT)

School Business Manager/Deputy DSP	Mrs K Thomas
Early Years Leader/Phase Leader (EYFS/Y1)	Mrs J Myeroff
Phase Leader (Y2 – Y4)	Mrs L Selzer
Phase Leader (Y5 – Y6)/Curriculum Development Leader	Mrs N Lipman