



# **Curriculum Leaflet**

## **Hertsmere Jewish Primary School**

**Year 4**

**Autumn Term 2018**

<b>4A Teachers:</b>	<b>Mr B Moss</b>
<b>JS:</b>	<b>Mrs J Newman</b>
<b>4B Teachers:</b>	<b>Mrs R Wolman</b>
	<b>Mrs J Newman</b>
<b>JS:</b>	<b>Mrs J Newman</b>

## **English**

- Spelling, Punctuation, and Grammar
- Creative writing
- Author studies
- Myths and Legends and recounts linked to The Romans
- Autobiographies and biographies
- Performance poetry linked to narrative writing
- Non-chronological reports
- The Butterfly Lion by Michael Morpurgo

## **Maths**

- Place value, ordering and rounding (including decimals)
- Properties of number and number sequences
- Addition, subtraction, multiplication and division
- Properties of shape
- Fractions, measures and statistics
- Position and direction

## **Jewish Studies**

### **Torah**

- We will use the JCP Chumash Curriculum to learn about the lives of Yitschak and Rivkah
- A knowledge of Chumash vocabulary and Hebrew grammar will be developed to support the Chumash text study

### **Jewish Year**

- Pupils will develop their knowledge and understanding of all the Chagim (Festivals) that take place this term

### **Parashah**

- After Simchat Torah, we will learn both the contents of the weekly Parashah and the values that emerge from it

### **Tefillah**

- We will continue to learn the second paragraph of the Shema as well as the berachot that precede the Shema

## **Science**

- Materials – Solids, Liquids & Gases
- Animals, including humans – teeth and digestion

## **Computing**

- Authoring – understand features of Word and Publisher. The difference between “save” and “save as”

## **History / Geography**

- The Romans

## **Art / Design Technology (D&T)**

- Observational Drawing and Art/ D&T linked to The Romans

## **Physical Education**

- PE is twice weekly (4A Wed/Thurs) (4B Mon/Wed)
- Dance - To perform and adapt movement from another time. To perform with expression
- Games - To send, receive and intercept co-operatively and competitively. Bat and ball skills.
- Gymnastics - To practice and refine sequences. Moving into and out of turns. Different types of rolls
- Topics in Dance will link to the Year 4 Curriculum through the year
- All children will be able to take part in the following trials this term: Gymnastics, Speed stacking, Football & Netball

## **Music**

- Pupils will further develop their musical knowledge, developing knowledge of classical notation to allow further creativity
- They learn a selection of music for the chagim and work towards the Purim presentation in the Spring Term
- We will continue to follow the new interactive music scheme which is in line the national curriculum
- Pupils will be able to utilise this program from home to create their own music world
- Pupils will be introduced to basic musical notation and theory

## **Personal Social and Health Education (PSHE)**

- New Beginnings – setting targets, making rules and thinking about our own strengths
- Getting on and falling out – thinking about the feelings of others and what to do when you fall out with someone
- Say No to Bullying – thinking about why people might bully others and strategies to deal with bullying

## **French**

- Greetings
- Classroom Instructions
- Basic language structures

## **Homework Timetable**

- Reading – at least 10 minutes daily – reading record to be given to the class teacher every Friday for checking.  
Reading record books and reading books are to be in school every day.
- Spelling – given out every other Friday and tested on the following Friday
- Times tables practice - ongoing
- 2 x 30 minutes written work. One piece given out on a Monday, to be returned on Wednesday. One piece given out on a Wednesday, to be returned on Friday

## **Hebrew reading**

- Weekly sheet plus Hebrew Reading Challenge issued every Monday. Please refer to separate letter in your child's Hebrew Reading folder

## **Parashah**

- Weekly Daf (activity sheet) issued Weekly starting after simchat torah

## **Chumash vocabulary**

- Please refer to separate letter in your child's Chumash folder

## **Welcome from the Teacher**

Welcome to Year 4,

Pupils are now settling into the routines of Key Stage 2 and this year we will be further developing their skills as independent children who love learning. There will be opportunities for pupils to work independently, in pairs and as part of small groups.

Communication between home and school is essential. This is best achieved using the homework diary. Please ask your child to bring any notes you have written to our attention and ensure that the diary is signed for a Monday morning.

**We hope you have found this leaflet informative and look forward to a happy and successful year!**

*The Curriculum Leaflet is intended to be an overview of the curriculum provided to pupils. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.*

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:  
[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)

### **Senior Leadership Team (SLT)**

#### **Strategy Leaders/SLT**

Interim Headteacher/Teaching & Learning	Mrs R Alak -Levi
Acting Deputy Headteacher/PHSE	Mrs N Collins
Acting Deputy Headteacher/Inclusion Leader/Lead DSP Leader	Mrs A Waller

#### **The Senior Leadership Team (SLT)**

School Business Manager/Deputy DSP	Mrs K Thomas
Early Years Leader/Phase Leader (EYFS/Y1)	Mrs J Myeroff
Phase Leader (Y2 – Y4)	Mrs L Selzer
Phase Leader (Y5 – Y6)/Curriculum Development Leader	Mrs N Lipman