



Curriculum Leaflet

Hertsmere Jewish Primary School

Reception Autumn Term 2018

**Reception Ash: Mrs R Milman
Mrs D Colley**

JS: Mrs S Jacobs

**Reception Beech: Mrs J Myeroff
Mrs C Rabin**

JS: Mrs S Jacobs

Curriculum Leaflet – Reception – Autumn Term

Personal Social & Emotional Development	
Settling in - Introducing school routines and classroom organisation. Encouraging social mixing & learning names. Putting on coats independently. Playing co-operatively.	Class and school rules. Classroom / playground – voices/ behaviour. Caring for belongings & environment Turn-taking. Celebrating festivals & personal/ family events
Communication & Language	
Speaking & listening – circle time, instructions, questions, news, conversation, role-play. Show & Tell. Rhymes and rhythm in speech.	
Physical Development	
PE lessons Toilet hygiene. Pencil & scissor skills. Space awareness. Outdoor activities.	Movement – travelling – skipping, hopping, running & jumping. Balancing. Benches & mats.
English	
Phonics (<i>Letters and Sounds – Phase 2 & beginning of Phase 3</i>). Tricky words – word recognition. Word-building – ‘vowel consonant’ (VC) & ‘consonant vowel consonant’ (CVC) words. Writing names. Reading of shared texts. Introduction to vocabulary of a book & print. Introduction to punctuation when reading: full stops, capital letters, and question marks. Shared writing. Emergent writing. Beginning of correct letter formation. List writing.	
Maths	
Number recognition 0–10. Writing numerals. Number names to 10. 2D shape. Ordinal numbers – 1 st , 2 nd , 3 rd .	Introduction to money. ‘One more than’. + and =. Sorting.

Understanding the World	
Day, date & weather. Using a range of technology. Ourselves. Noticing the change in seasons.	Guy Fawkes. The school environment. Different customs.
Expressive Arts & Design	
Mark making with crayons, paint, chalk, pencils, pens, pastels. Creating representations of events, people and objects. Using simple tools and techniques such as joining with scissors and glue. Choosing particular colours for a purpose.	Collage & printing. Exploring different sounds. Music & movement. Music with specialist teacher including singing songs related to Chagim and topics. Using simple un-tuned percussion. Constructing with a specific purpose in mind.
Jewish Studies	
Hebrew Reading The names and sounds of the Hebrew Aleph Bet letters.	
Jewish Year and Calendar Rosh Hashanah, Yom Kippur, Succot and Chanukah.	
Jewish Living The significance of a Hebrew name and gaining familiarity with one's own.	
Torah - Parashah After Simchat Torah, a weekly parashah lesson in which the content of the parashah will be discussed together with the values we can learn from it.	
Tefillah Learning many new tefillot.	
Tsedakah Pupils should be encouraged to give tsedakah money once a week - on Erev Shabbat (Friday morning).	
Music	
Pupils will build on their learning from their Nursery Year, increasing their use of percussion instruments. They sing a selection of music relating to various class topics, chagim and will work towards their end of year Reception show.	
Home - School Link	
Practising phonics. Practising Aleph Bet names and sounds with flashcards. Home – school link tasks.	
Welcome from the Teachers	
Welcome to Reception. Pupils will be continuing their learning journey this year through a mixture of child initiated and adult led activities. We provide a warm and nurturing environment which encourages pupils to become confident, independent learners. We value the contribution that you, as parents, make to your child's education and look forward to working with you in close partnership this year.	

The Curriculum Leaflet is intended to be an overview of the curriculum provided to the children. It is important to remember that within subjects, teachers will differentiate to cater for the range of needs within a mixed ability class.

The primary curriculum is a complex structure. When planning work across the school, we follow the National Curriculum, supported by the National English and Maths Strategy, as well as QCA Guidance Documents. In the Foundation Stage we follow the *Early Years Foundation Stage Curriculum*.

The learning objectives, as laid down by these documents, are adhered to although may be delivered in different ways from year to year.

The information provided for Literacy and Numeracy covers the key objectives for that term, these are not the only objectives being taught.

For more information on the school curriculum visit:
www.parentcentre.gov.uk

Senior Leadership Team (SLT)

Strategy Leaders/SLT

Interim Headteacher/Teaching & Learning

Mrs R Alak -Levi

Acting Deputy Headteacher/PHSE

Mrs N Collins

Acting Deputy Headteacher/Inclusion Leader/Lead DSP Leader

Mrs A Waller

The Senior Leadership Team (SLT)

School Business Manager/Deputy DSP

Mrs K Thomas

Early Years Leader/Phase Leader (EYFS/Y1)

Mrs J Myeroff

Phase Leader (Y2 – Y4)

Mrs L Selzer

Phase Leader (Y5 – Y6)/Curriculum Development Leader

Mrs N Lipman