

Pupil Premium

Schools are required from September 2013 to report on-line how they have used the Pupil Premium funding and the impact it has had on pupil achievement.

Context

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for free school meals (FSM) at any point in the last six years.

In the last academic year seven (7) pupils at Hertsmere Jewish Primary School received free school meals, have received free school meals in one or more of the previous six years (Ever 6), or are a child looked after (CLA), or a child from a service personnel .

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils within their responsibility.

Overview of the school

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	454
Total Number of pupils eligible for PPG	7 children
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£10,560

Actual Allocation of Fund 2018/2019

1:1 Mentors	Sports Club	Music Group	Art / Piano Lessons / Krav Maga	Boxall Profiles	TOTAL
£ 5080	£ 400	£ 2,512	£ 1,341	£ 561	£ 9,894

Allocation of Funds 2019/20

Actual 2019/20 allocations will be based on the January 2019 school census.

Area of expenditure	Nature of Support	Lead	Actions Completion Date	Intended Impact

<p>Inclusion Leader and Assistant Inclusion Leader</p> <p>The school budget share more than matches this funding.</p>	<p>Inclusion team to support vulnerable pupils and groups inclusive of pupils in receipt of Free School meals, children looked after and pupils with disabilities or special needs.</p> <p>Ensuring that pupils receiving the Pupil Premium grant are making at least expected progress in reading, writing and numeracy.</p>	<p>Head Teacher</p>	<p>Attainment and Progress data to be reviewed termly from September 2019</p>	<p>The Inclusion Leaders ensure that groups of children are adequately supported.</p> <p>Reduced gap of children making positive progress:</p> <table border="1" data-bbox="927 667 1378 824"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>71%</td> <td>86%</td> <td>71%</td> </tr> <tr> <td>Whole school</td> <td>80%</td> <td>74%</td> <td>75%</td> </tr> </tbody> </table> <p>July 2019 data</p>		Reading	Writing	Maths	Pupil Premium	71%	86%	71%	Whole school	80%	74%	75%
	Reading	Writing	Maths													
Pupil Premium	71%	86%	71%													
Whole school	80%	74%	75%													
<p>Qualified teachers</p> <p>The school budget share more than matches this funding.</p>	<p>Teachers will support pupils receiving the Pupil Premium grant across the school within small groups, individually and/or within the class.</p> <p>They also ensure that they deliver Quality First Teaching that</p>	<p>Head Teacher / Inclusion Leader</p>	<p>Reviewed termly from September 2019</p>	<p>Teachers ensure that groups of children are adequately supported.</p> <p>Reduced gap of children making positive progress:</p> <table border="1" data-bbox="927 1776 1378 1933"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>71%</td> <td>86%</td> <td>71%</td> </tr> <tr> <td>Whole school</td> <td>80%</td> <td>74%</td> <td>75%</td> </tr> </tbody> </table> <p>July 2019 data</p>		Reading	Writing	Maths	Pupil Premium	71%	86%	71%	Whole school	80%	74%	75%
	Reading	Writing	Maths													
Pupil Premium	71%	86%	71%													
Whole school	80%	74%	75%													

	is appropriate to all pupils in the class.			
Teaching Assistants	Teaching assistants will support pupils receiving the Pupil Premium grant within small groups, individually and/or within the class.	Inclusion Leader	Reviewed termly from September 2019	Increased attainment and progress in reading, writing and maths.
Additional support for specific pupils (1:1 or small group)	Some pupils will have 1:1 support either daily or weekly aimed to support progress in a specific area of learning or development to overcome gaps. Eg Teaching assistant support in class, 1:1 tuition or small groups with an experienced teacher or TA.	Inclusion Leader	Reviewed termly from September 2019	Increased attainment and progress in reading, writing and maths.
Boxall Profile	All pupils receiving the Pupil Premium grant were assessed to identify any vulnerabilities in their	Inclusion Team	Reviewed termly from September 2019	More emotionally stable children who are better prepared to learn and more able to make increased attainment and progress in reading, writing and maths.

	emotional health. Strategies were then introduced to support these pupils eg nurture groups.			
Curriculum Enrichment	Music Lessons Additional PE Therapeutic Art	Inclusion Team / Music Teacher/ PE Teacher	Reviewed termly from September 2019	To ensure that all children can access a rich and varied curriculum in addition to the extra curricula that is provided as part of the school day.
The pupil premium grant is being used to ensure that:				
<ul style="list-style-type: none"> • Each child reaches their full academic and social potential • Narrowing of the gap by raising the attainment of children from low-income families • Ensuring all children make at least expected progress in Reading, Writing and Maths • Additional support is available for children working below age related expectations or to deepen and extend those children working at or above age related expectations • Curriculum enrichment is available e.g. music groups, additional sports coaching 				

Curriculum focus of PPG spending 2019-20

Supporting pupils in securing good achievement in basic skills as measured by outcomes in Mathematics, Reading and Writing as well as providing wider curriculum opportunities. Continue to ensure that we measure, assess and support children's emotional well-being.

Measuring the impact of PPG spending

The school's leaders will measure the achievement of pupils in receipt of the Pupil Premium on a termly basis and will evaluate the impact of all actions at the end of each term, as part of the Pupil Progress Meetings. Evaluation will focus on:

- academic progress
- academic attainment
- emotional well being