



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Maccabi Primary School of the Year Award Gold Kitemark Award 2015-2016 Gold Kitemark Award 2016-2017 Voted Primary school of the year for PE and school Sport in Hertfordshire 2017 and 2018. PE Leader upskilled and achieved England Netball Level 2 Qualification PE Leader upskilled and achieved AFPE Level 5 PE Qualification Gymnastics Squad achieving reaching County Finals Speedstacking Team reaching County Finals Winning friendly tournaments in Netball and Football	Use of initiatives to enable pupils to be active daily. To continue upskilling class teachers to be able to provide high quality and teaching and learning in PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15511.00		Date Updated:08/03/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>More structured activities at lunchtime</p> <p>Induction of Play Leaders, House Captains and Sports Crew Leaders</p> <p>Links to external sports clubs</p>	<p>Trained play leaders confidently take the initiative for organising equipment for others</p> <p>At lunchtime play they arrange small group games Lunchtime activities have improved and children are now respecting the equipment</p> <p>More and more children are starting to join external clubs to increase their participation in sports outside school</p>	<p>£1600 WAHSSP for the training</p>	<p>Behaviour has improved due to most children having an option to be active Good Citizenship is promoted and carried out by students which contributed to British Values Significant improvement noted in confidence and core skills of all children, especially with Special Needs</p> <p>Our children have gained more experiences of sport They feel more confident within lessons Sportmanship has improved PE Staff have made links with the following clubs: Radlett Cricket Club Radlett Tennis Club Borehamwood Football Club Dancing With Louise Osiris Gymnastics Club</p>	<p>Training the Year 5 children as Sports Leaders</p> <p>Encouraging children to join clubs outside of school as well as at after school club Build more relationships with local clubs</p>	

To Introduce the Daily Mile	All pupils undertaking at least 15 minutes of additional activity per day Course to be marked out by Herts County Linings in the Easter holidays 2018 Class teachers and PE Staff to ensure children take part in the Daily Mile and participate in 15-30 minutes of exercise a day	£642.30 +VAT	All pupils involved in 15 minutes of additional activity every day	Daily mile to be firmly embedded in the school day
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports Crew Leaders to be nominated at the at the start of the Autumn Term and attend regular meetings with the PE Leader</p> <p>Sports councillors to manage maintain and audit the PE and playground equipment.</p> <p>Purchasing a new batch of sports council badges to be worn daily</p>	<p>PE leader to be made available to organise and hold meetings</p> <p>Sports Crew Leaders meet Sports Leader and SLT to voice their views e.g sports fixtures, clubs</p>	<p>£100</p>	<p>Sports councillors to report back to their class and are actively engaged in raising the profile of PE and sport.</p>	<p>Develop the use of sports crew to run more competitions at breaks/lunchtime and end of term</p> <p>Continue to enter competitions and hold more inter competitions.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CSE and PE Apprentice to support teachers and children in their teaching and learning of PE Enhance the engagement of physical activity during lunchtimes by running multi skills clubs Lead football training Support PE Leader in the leadership of PE, impact of sports premium and achieving the school Kitemark award</p> <p>CPD Courses PE Leader and staff to attend and the share good to outstanding practice from the courses</p>	<p>To ensure all teachers feel skilled and confident to teach good to outstanding PE lessons</p> <p>PE Leader to share good to outstanding practice to all staff Class teachers to team teach with PE Leader and Coach</p>	<p>CSE £280 per week</p> <p>PE Apprentice £5000</p>	<p>Working with teachers and children to raise the profile of sport To generate enthusiasm To encourage wider participation in all sports To support organisation of competitive sport To support staff CPD by working collaboratively</p> <p>Free CPD with WAHSSP</p>	<p>Ensure all staff are upskilled and able to lead a good quality PE lesson Keep registers of participation and monitor and analyse this information Continue to enter competitions and hold more intra competitions. Provide support for children who are achieving below age related expectation</p> <p>Raise confidence in teacher's ability to plan and teach PE</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To raise the standards in netball</p>	<p>The playground has been marked with a new netball pitch</p> <p>The PE Leader has completed the England Netball Level 2 Qualification</p>	<p>£642.30</p>	<p>All children will learn the skills to play netball confidently</p>	<p>The School Team to continue to have opportunities to compete</p>



To offer broader activities such as golf and speed stacking	Netball is offered as an after school club provision Lunchtime multi skills club which includes the netball.  Pupils to have the opportunity to learn a variety of skills		Pupils take part in competitions that broaden their horizons	Children learn and participate in a wide variety of sport
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the standards in competitive sports. School Games Day More pupils given the opportunity to compete in a range of School Games Events Inter House Tournaments Intra school Tournaments	A member of the Watford and Hertsmere School Sports Partnership.  Children will learn new skills and be able to take part in new competitions set out by new Government Initiatives.  Links will be formed with other organisations and schools  Developing core skills of all new sports.  Take part in a range of sporting opportunities and competitions offered by the WAHSSP	£1600	All children show improved progress Give children more opportunities to compete. Promote good sportsmanship and competitiveness in children. Increase pupil participation and involvement in the schools Development of house competitions Entered more competitions e.g Golf and Speed Stacking Pupils are given the opportunity to compete within school in our inter house competitions Improved levels of success at sports festivals 1st Place Gymnastics - Representing Watford and	Give children more opportunities to compete Promote good sportsmanship and competitiveness within the pupils  Provide less active children a chance to become more involved in sport due to having a range of sporting opportunities on offer  Increased school community links

<p>School Games Award 2017-2018 Maintain the gold Kitemark awarded in 2016-2017 and aim to achieve the Platinum Kitemark for 2018-2019</p> <p>To maintain the high standard in PE throughout the school</p>	<p>By enabling more competitive sporting opportunities for the children it will enable the school to achieve the gold Kitemark of the Summer 2018</p>		<p>Hertsmere in the County Finals 1st Place Speed Stacking- Representing Watford and Hertsmere in the County Finals</p> <p>Positive impact on whole school improvement and participation in sport Enhanced communication with parents/carers</p> <p>Increase the range of competitive and non-competitive activities offered</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>To keep upscaling the teachers and experienced staff to maintain a high level of teaching.</p> <p>Strengthen communication links with parents to celebrate achievements Explore more ways to promote healthy eating and active lifestyles Achieve Gold and Platinum Kitemarks</p>
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